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4B



2ND EDITION
WORKBOOK





2ND EDITION
WORKBOOK

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1

Kids in My Class

Vocabulary

1 Read and look. Write the names.

Julia is serious. She likes to read. She has blond hair.

Tony has short black hair. He's very friendly and funny.

Amelia has straight hair. She's shy and plays the flute.

José is friendly and smart. He has brown hair and wears glasses.



1 _____ 2 _____ 3 _____ 4 _____

2 Look at 1 and circle T for true or F for false.

- | | | |
|-------------------------|---|---|
| 1 José wears glasses. | T | F |
| 2 Amelia has wavy hair. | T | F |
| 3 Julia has brown hair. | T | F |
| 4 Tony is friendly. | T | F |
| 5 Amelia is shy. | T | F |
| 6 Tony is serious. | T | F |
| 7 José has black hair. | T | F |
| 8 Julia likes to read. | T | F |

Song



Listen and write.

Who's That Girl?

It's the first day of school.
We're back in our classes.
Everybody looks different,
And I have new ¹_____!

Who's that girl
Standing over there?
She's taller ²_____ me.
She has ³_____ dark hair.

**In my class are the same friends I know.
But we all change. We all grow. (x2)**

It's the first day of school,
And I'm back in my chair.
Everybody looks different.
Now I have ⁴_____ hair.

Who's that girl?
Oh, wait, that's Marie!
Last time I saw her,
She was ⁵_____ than me!

Chorus

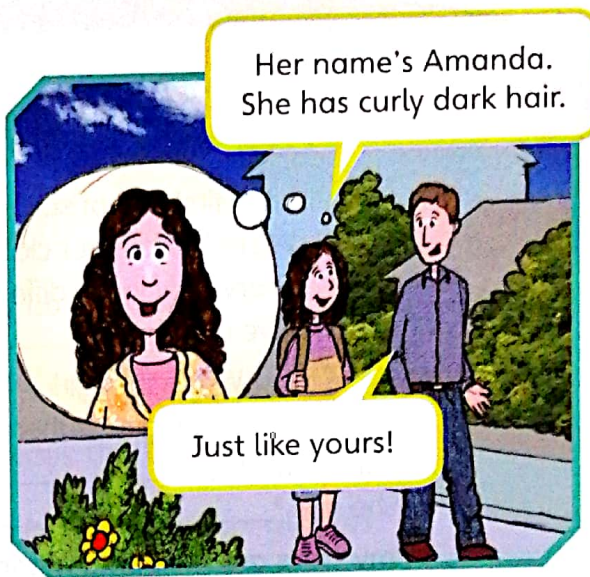
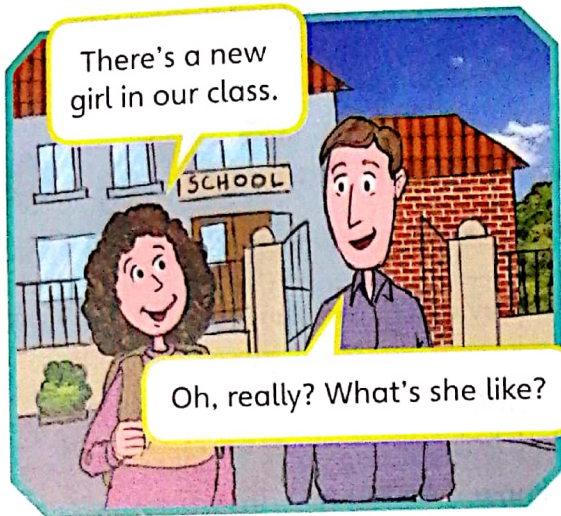


4

What are you like? Write.

5 Read. Then choose the correct answer.

She's Just Like You!



- ___ is a new student.
a Amanda b Cristina
- ___ and her dad are talking about the new student.
a Amanda b Cristina
- ___ curly dark hair.
a Amanda has b Cristina has
c Amanda and Cristina have
- ___ is nice, smart, and shy.
a Amanda b Cristina

6 Think about a classmate. Answer the questions.

- 1 What's his/her name?
- 2 What color is his/her hair?
- 3 Is he/she tall or short?
- 4 Is his/her hair long or short?

**THINK
BIG**

Think of a person in your family. What do they look like? What are they like?

7 Listen and ✓.

1 Ruby is

a taller than Martin's dad.

b shorter than Martin's dad.

2 Philip has

a short hair.

b long hair.

3 Philip likes

a to read and draw.

b to play soccer and baseball.

4 Martin's grandma has

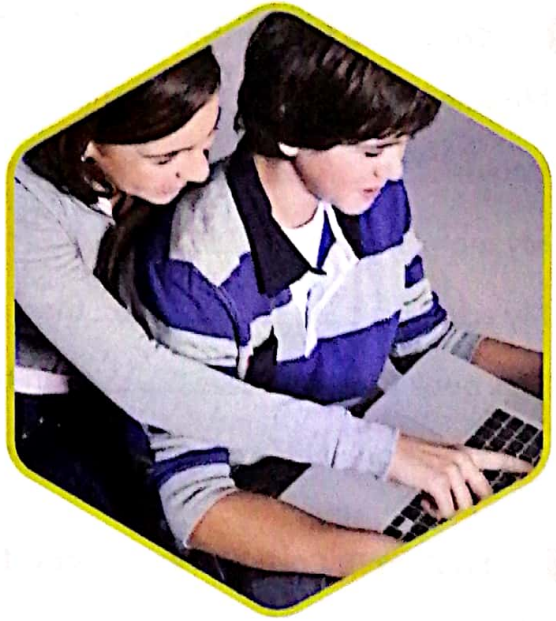
a blue hair.

b brown hair.

5 Martin's grandma

a doesn't wear glasses.

b wears glasses.



8 Write about your family or friends.

1 _____ is taller than me.

2 _____'s hair is longer than mine.

3 _____'s hair is curlier than mine.

4 _____ is younger than me.



How did I do?



Who is **bigger**, Chris or Tom? Chris is **bigger than** Tom.

old → older

big → bigger

heavy → heavier

9 Complete the sentences.

- Maddie is taller than Henry. (tall)
- Valerie is _____ than I am. (old)
- My mom's hair is _____ than mine. (curly)
- My school is _____ than my brother's. (big)
- This book is _____ than that one. (small)
- Jon's eyes are _____ than mine. (light)

10 Look at 9. Copy the sentences. Then complete the new sentences.

1 Maddie is taller than Henry.

Henry is shorter than Maddie.

2 Valerie is older than I am.

I am younger than Valerie.

3 _____

My hair is _____ than my mom's.

4 _____

My brother's school is _____ than mine.

5 _____

That book is _____ than this one.

6 _____

My eyes are _____ than Jon's.



My sister's hair is longer than **my hair**. My sister's hair is longer than **mine**.

My sister's hair is longer than **your hair**. My sister's hair is longer than **yours**.

11 Match the meanings.

- | | |
|---|--------|
| 1 Bob's friends are older than our friends . | mine |
| 2 Our backpacks are heavier than their backpacks . | yours |
| 3 Your father is smarter than my father . | hers |
| 4 Jose's hair is straighter than his sister's hair . | ours |
| 5 My eyes are darker than your eyes . | theirs |

12 Complete the sentences.

hers mine ours theirs yours
shorter smaller smarter taller younger

- 1 **Our dog** is smart, but your dog is very smart.

Your dog is smarter than ours.

- 2 Your class has 12 students. It's small. **Their class** has 15 students.

Your class is _____ than _____.

- 3 His cousin is four feet tall. **My cousin** is only three feet tall.

His cousin is _____ than _____.

- 4 Juan's hair is short. **Kate's hair** is long.

Juan's hair is _____ than _____.

- 5 **Your sister** is 10. His sister is 7.

His sister is _____ than _____.



Complete the sentences.

chance common fraternal identical triplets

- 1 A mother gives birth to Maria and Martin together. They don't look alike. They are _____ twins.
- 2 A mother gives birth to Tina, Gina, and Nina together. They are _____.
- 3 A mother gives birth to Bob and Rob together. They look the same. They are _____ twins.
- 4 Fraternal twins are more _____ than identical twins.
- 5 The _____ of having triplets is 1 in every 625 births.

Listen, read, and circle. Which animal can have the most babies at one time?

Some scientists say the chance of having ¹**fraternal / identical** quadruplets is only 1 in 13 million. Not if you're a nine-banded armadillo! These armadillo moms give birth to up to 56 pups in their lifetime. And every time they give birth, they have FOUR identical babies at a time. That means that an average armadillo has a record-breaking fourteen sets of ²**triplets / quadruplets**. That's impossible for humans and very ³**rare / common** in the animal kingdom.

⁴**Multiple / Single** births are very common in the animal kingdom. Often, this is because not all the babies survive. Cats usually give birth to 3–5 kittens, and some dogs have 5–10 puppies. These little brothers and sisters look alike, just like brothers and sisters in human multiple births, but they are very rarely identical.

Other animals rarely or never have multiple births. Usually, ⁵**smaller / bigger** animals have more babies and larger animals have fewer. Elephants have only one baby at a time. Whales almost always have only one baby at a time. These animals have a very different relationship with their offspring.

However, pigs are different. They are larger than other farm animals, but they have a lot of babies. Sometimes they have 20 piglets at a time!



nine-banded armadillo



15 Look at 14 and choose the correct answer.

- 1 Nine-banded armadillos always have
 - a identical quadruplets.
 - b fraternal quadruplets.
- 2 How many times does a nine-banded armadillo give birth in a lifetime?
 - a up to 14
 - b up to 56
- 3 Which animal never has triplets?
 - a an elephant
 - b a cat
- 4 Which animals usually have more babies?
 - a small animals
 - b big animals
- 5 Which animal almost always has only one baby at a time?
 - a a dog
 - b a whale
- 6 Pigs are unusual because
 - a they don't have multiple births.
 - b they're large and they have many babies at once.

16 Complete the sentences.

alike birth fingerprints rare relationship survive

- 1 You and your brother don't look _____. He's much darker than you.
- 2 Red hair is very _____ now – not many people have it.
- 3 Identical twins are not completely identical. They have different _____.
- 4 Pigs sometimes give _____ to 20 piglets.
- 5 Small animals have multiple births because they want some of them to _____.
- 6 The _____ between twins begins before they're born.

17 Read the text in the Student's Book and complete the sentences.

chonmage beards powdered wigs braids dyed wigs

- 1 Women in ancient Egypt wore _____.
- 2 Men in ancient Egypt sometimes wore fake _____.
- 3 Judges in the U.K. wear _____.
- 4 Some men and women in Africa have _____.
- 5 Sumo wrestlers in Japan have a special hairstyle called _____.

18 Look at 17. Number the pictures.



19 Look at 18 and write T for true and F for false.

- 1 The African woman's hair is longer than the judge's wig.
- 2 The ancient Egyptian woman's wig is brighter than the judge's wig.
- 3 The sumo wrestler's hair is darker than the ancient Egyptian woman's wig.
- 4 The judge's wig is straighter than the sumo wrestler's hair.

20 Look at 18 and 19. Compare your hair with one of the pictures. Write sentences with **than mine**.

short long light dark straight curly wavy

- 1 The African woman's hair is shorter than mine.
- 2 _____
- 3 _____



21 Read and number the parts of the paragraph.

My Best Friend ← 1

My best friend's name is James. ← 2

He's shorter than I am, and his hair is darker than mine. James is shy, and he's funny, too. We like playing soccer on the weekend. ← 3

I'm happy to have a friend like James. ← 4

a detail sentences b final sentence

c title d topic sentence

22 Read the paragraph. Circle the detail sentences. Copy the topic and final sentences.

Mr. Smith is my favorite teacher. He's the music teacher at my school. He can sing! He also plays the piano and the guitar. He's also very smart, and he's funny, too. I'm happy to have a teacher like Mr. Smith.



Topic sentence: _____

Final sentence: _____

23 Look at 22. Write about a favorite teacher.

Topic sentence: _____

Detail 1: _____

Detail 2: _____

Detail 3: _____

Final sentence: _____

24 Read and circle ear and air.

year fair skirt
 chair curly pair hear
 hair taller fear more

25 Underline the words with ear and air. Then read aloud.

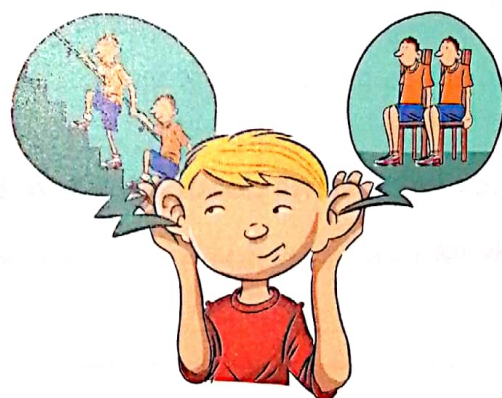
- 1 She has small ears and curly fair hair.
- 2 I hear a pair of twins near the stairs.

26 Connect the letters. Then write.

- | | | | | |
|---|----|-----|---|-------|
| 1 | y | air | a | _____ |
| 2 | ch | ear | b | _____ |

23
 27 Listen and write.

A boy with big ¹ _____
 And ² _____ hair
 Hears the twins on the
³ _____
 A boy with big ears and fair
⁴ _____
⁵ _____ the twins sit on
 their chairs.



28 Read and match.

- | | |
|------------------------|----------------------------|
| 1 Twins are the | a common than quadruplets. |
| 2 Identical twins look | b most common. |
| 3 Triplets are more | c the same. |

29 Look and complete the sentences.



glasses serious
shorter straight
taller wavy

- | | |
|--------------------------|------------------------------------|
| 1 Mom's hair is _____. | 2 Dad's hair is _____. |
| 3 Mia is _____ than Tim. | 4 Tim is _____ than Mia. |
| 5 Grandma wears _____. | 6 Mia likes to read. She is _____. |

30 Complete the sentences.



My hair is longer than yours.



His hair is shorter than mine.

- | | |
|--|--|
| 1 My hair is longer than yours.
Your hair is shorter
_____. | 2 Your brother is taller than mine.
My brother is shorter
_____. |
| 3 His hair is curlier than hers.
Her hair is straighter
_____. | 4 Her legs are shorter than his.
His legs are longer
_____. |
| 5 Our car is cheaper than theirs.
Their car is more expensive
_____. | 6 Their house is smaller than ours.
Our house is bigger
_____. |

How did I do?



2

Our Schedule

Vocabulary

1 Look and write.

eat out go on vacation go to the dentist
help clean shop for food watch a movie



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

2 Read and circle the correct answer.

- 1 I brush my teeth twice a **morning** / day.
- 2 I walk the dog every **week** / afternoon.
- 3 We walk to school every **morning** / year.
- 4 We visit our grandparents every **hour** / month.
- 5 We go skiing every **summer** / winter.
- 6 I take dance lessons once a **morning** / week.



Song



Listen and circle.



Things We Do!

There are a lot of things
That I do every day,
Like go to school, ¹have / ²watch a movie,
Stay up late, and play!

But there are a lot of other things
I don't want to do so much,
Like ³go / ⁴see to the dentist, ⁵make / ⁶do the dishes,
⁷Make / ⁸Do my bed, and such.

How often do you do these things?
Every day? Once a week? Once a year?

I ⁹take in / ¹⁰take out the trash
On Tuesdays before school.
And I feed our funny cat,
But I don't mind – she's cool.

Chorus

4 What about you? Complete the chart.

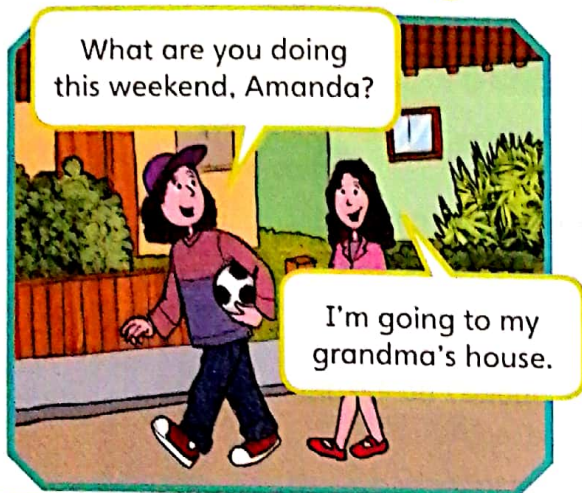
once a day	I _____ _____
twice a day	I _____ _____
every night	I _____ _____
every summer	I _____ _____

How did I do?



5 Read. Then circle.

A Lot of Weddings!



- 1 Amanda is going to her **cousin's** / **grandma's** house.
- 2 Amanda sees her grandma once a **week** / **month**.
- 3 Christina is going to her **brother's** / **cousin's** wedding.

6 Now answer the questions about you.

- 1 How often do you visit your grandma?
- 2 How often do you go to weddings?
- 3 What are you doing this weekend?



Think and write in order.

not very often



very often

every day every Friday once a year
three times a month twice a day



34

7 Listen and complete the sentences.

- 1 Mindy and her dad are going to the supermarket Saturday _____.
- 2 Julian and Billy are going to the movies _____ afternoon.
- 3 Jenna sees her cousins four _____ a year.
- 4 Suzanne has soccer practice three times a _____.
- 5 Joey walks his dog _____ a day.



8 Read and match.

1 What are you doing this weekend?

2 How often do you eat pizza?

3 Where are they going this afternoon?

a About once a week.

b They're going to the zoo.

c I'm going to the movies.

How did I do?



Grammar

Where is	he/she	going after school?	He/She	is going to soccer practice.
What are	you	doing tonight?	I	am watching a movie at home.
	they		We	are watching a movie at home.
			They	

9 Circle the correct word.

- What / Where** are they doing after school?
- What / Where** is she doing tomorrow?
- What / Where** are your friends going this summer?
- What / Where** is he doing after school?
- What / Where** are you doing Saturday morning?
- What / Where** are we going on vacation?



10 Look at the questions in 9. Write the answers.

- They're going on vacation.
- She's _____ her cousins.
- They're _____ to Australia.
- He's _____ soccer in the park.
- I'm _____ my room.
- We're _____ to China.

cleaning
going
going
going
playing
visiting

11 Answer about you.

- What are you doing this weekend? _____
- Where are you going after school? _____

How often does	he/she	have guitar lessons?	Once a week. Twice a day. Every Friday. On Sundays. Once a month. Every summer.
How often do	you	go to the dentist?	
	they		

12 Look at Laura's schedule. Answer the questions.



This is my schedule.

every day twice a day
once a week twice a week

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
play outside	X	X	X	X	X	X	X
brush teeth	XX	XX	XX	XX	XX	XX	XX
help with laundry					X		
have piano lessons		X		X			

- How often does Laura play outside? _____
- How often does Laura brush her teeth? _____
- How often does Laura help her parents with the laundry?

- How often does Laura have piano lessons? _____

13 Write questions beginning with **How often**.

- How often do _____ you go shopping?
- _____ they play soccer?
- _____ he eat pizza?
- _____ you watch TV?

How did I do?



14 Read and match.

- | | |
|--|--------------------------|
| 1 Lucy has a lot of friends. | a It's a product. |
| 2 This is something I buy. | b They're billboards. |
| 3 These are big posters by the side of the road. | c It's an advertisement. |
| 4 This makes you want to buy something. | d She's popular. |

³⁶
15 Listen, read, and circle. What do children love?

Advertising

Buy it now!
Only \$2.99

Washes whiter
and faster

Cristiano
Ronaldo's
favorite
cereal

For a healthy
and happy life

When big companies are going to make an ad, they use four things to make us buy.

For cereals and different foods, they create a cartoon **character** / **person**. Children love cartoon characters. When children see them, they want to buy!

For products like sneakers, coffee, and perfume, they choose **famous** / **well-known** actors and athletes. We like to buy the things that these people use.

Companies use other **tools** / **tunes** for selling, too. Things we can read or hear. For example, they use **slogans** / **advertisements**. They're catchy phrases we can't forget when we think about a product.

Companies also use images with **bright** / **attractive** colors and great photos. Exciting billboards help sell products because they catch our **eye** / **nose** and make us think about the product.

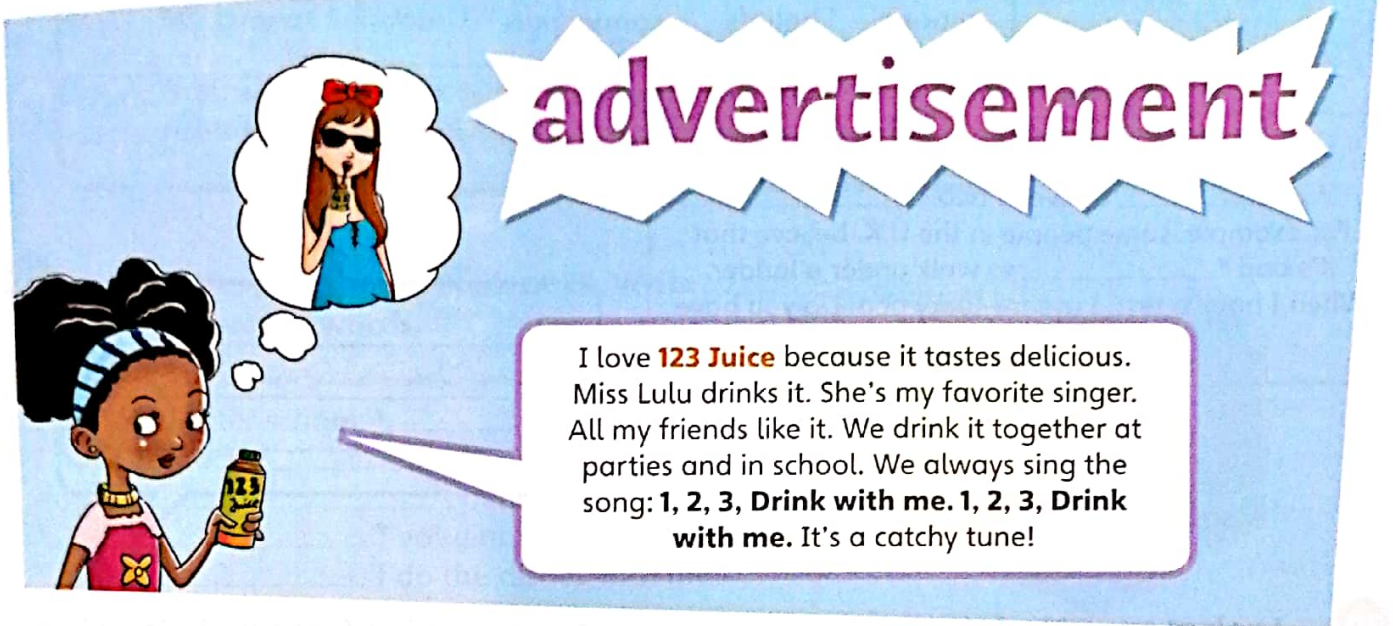
16 Look at 15. Read and write.

buy cereal images forget

- 1 Cartoons help sell _____ to children.
- 2 We like to _____ the products athletes use.
- 3 When a slogan is good, we can't _____ the words.
- 4 Eye-catching _____ on billboards help sell products.



17 Look at the advertisement. Read and circle T for true and F for false.



advertisement

I love **123 Juice** because it tastes delicious. Miss Lulu drinks it. She's my favorite singer. All my friends like it. We drink it together at parties and in school. We always sing the song: **1, 2, 3, Drink with me. 1, 2, 3, Drink with me.** It's a catchy tune!

- 1 This ad uses a cartoon character to sell the product. T F
- 2 It uses a jingle to help you remember the product. T F
- 3 It tells you it will make you popular. T F

18 Complete the sentences. Use the words from the box.

catch company slogan tune

- 1 I like that _____. I can't stop singing it!
- 2 Your dress is amazing. It's going to _____ everyone's eye!
- 3 My dad works for a big soda _____ in New York.
- 4 The _____ for their soda is "The Taste You Have in Mind." That's really catchy.

How did I do?



19 Read the text in the Student's Book and complete the sentences. Write your answer.

actions beliefs connection luck

Superstitions are ¹_____ that there's a ²_____ between two ³_____.
For example, some people in the U.K. believe that it's bad ⁴_____ to walk under a ladder.
When I have a test, I use my lucky pen. Do you have a lucky item? What is it?

20 Look at page 23 of the Student's Book. Write GL for good luck and BL for bad luck.

Superstitions in some countries bring good or bad luck. Which do these bring?

- 1 I eat 12 grapes on New Year's Eve. _____
- 2 He cuts his fingernails in the dark. _____
- 3 She carries an empty bucket. _____
- 4 They live on the fourth floor. _____
- 5 We sleep in a closed room with a fan on. _____

21 Draw and write about a superstition in your country.

You should / shouldn't _____.

It brings _____ luck.



22 Read and circle the sequence words.

My Day at School

First, we have math. Next, we have a spelling test. Then we have lunch. After that, we have English class. Finally, we have P.E.

23 Read the paragraph. Look at 22. Write the sequence words.

I am busy after school. ¹ _____,
I have a snack. ² _____, I walk my
dog. ³ _____ I play outside.
⁴ _____, I eat dinner.
⁵ _____, I do the dishes with my
brother and my dad.



24 What do you do after school? Add two more activities. Then number the six activities in order and write a paragraph.

- | | | |
|--------------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> do homework | <input type="checkbox"/> have a snack | <input type="checkbox"/> _____ |
| <input type="checkbox"/> eat dinner | <input type="checkbox"/> play games | <input type="checkbox"/> _____ |

Blank writing area with horizontal lines for a paragraph.

How did I do? ☆ ☆ ☆ ☆ ☆

25 Read and circle *ir* and *ur*.

bird shirt fur
 dear stairs curl
 ear hurt skirt
 girl surf

26 Underline the words with *ir* and *ur*. Then read aloud.

- The girl is wearing a short skirt and a long T-shirt.
- Foxes have black and white fur.

27 Connect the letters. Then write.

- | | | |
|-----|-----|---------|
| 1 s | urn | a _____ |
| 2 t | urf | b _____ |
| 3 b | urt | c _____ |
| 4 h | ird | d _____ |

28 Listen and write.

Two ¹ _____ with red
² _____
 Two cats with black ³ _____
 Two boys with white ⁴ _____
 Are watching ⁵ _____!



Review

29 Complete the dialog.

After that doing First going What Where

Ana: Hey, José! ¹_____ are you doing after school?

José: I'm really busy. ²_____, I'm visiting my grandma.

Ana: Then what are you ³_____?

José: Then I'm meeting my mom.

Ana: ⁴_____ are you going?

José: We're ⁵_____ to the dentist.

Ana: Oh, no.

José: That's okay. ⁶_____, we're going to the movies!

30 Complete the questions. Then write answers. Use words from the box.

do the dishes/twice a week go on vacation/twice a year
play outside/every day watch a movie/once a week



How often does he do the dishes _____?

He _____.



How often _____?



How often _____?



How often do they _____?

How did I do?



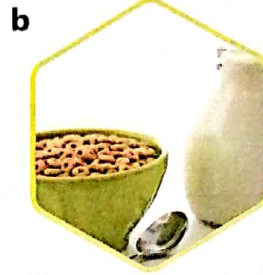
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Food Around the World

Vocabulary

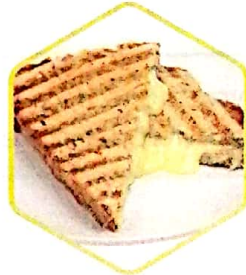
1 Look and match. Write the letter.

1 _____
oatmeal



2 _____
steamed buns

3 _____
pasta with vegetables



4 _____
yogurt with fruit

5 _____
grilled cheese sandwich



6 _____
cereal with milk

7 _____
chicken curry



8 _____
noodle soup

2 What foods do you like?

Breakfast: _____

Lunch: _____

Dinner: _____

Song

49
3

Listen and number in order. Which food is in the song? Put a ✓ or a X.



Would You Like Some?

"Come on, Sam. Just one little bite!"



"Oh, really, Dad. Oh, all right!"

Mmm. Hey, you're right. It's great!

Please put some more on my plate!"

Come on, Sam, please have a little taste!

Come on, Sam, don't make a funny face!

"Would you like some chicken curry?"

"No, thanks, Dad. I'm in a hurry!"

Sam says, "No, Dad, not right now.

But thanks so much – thanks, anyhow."

"How about a sweet steamed bun?"

It's really yummy. Come on, try one!"

Sam says, "No, Dad, not right now.

But thanks so much – thanks, anyhow."

Chorus

"Would you like some noodle soup?"

Tonight it tastes really nice!"

Sam says, "No, Dad, not right now.

But thanks so much – thanks, anyhow."







4 Correct the strange food and write.

1 steamed cereal

2 oatmeal curry

3 toasted yogurt sandwich

4 apple soup

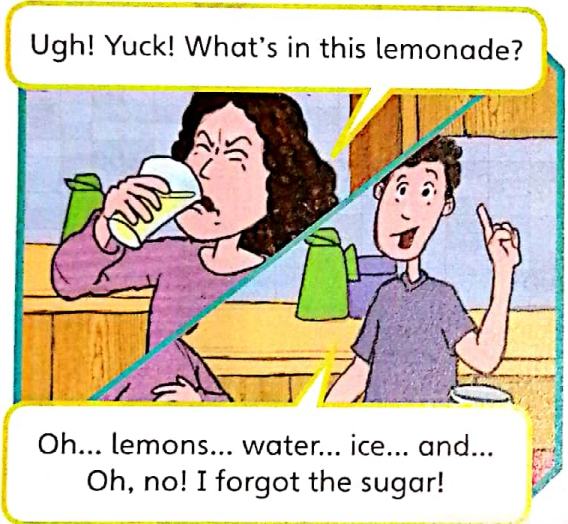
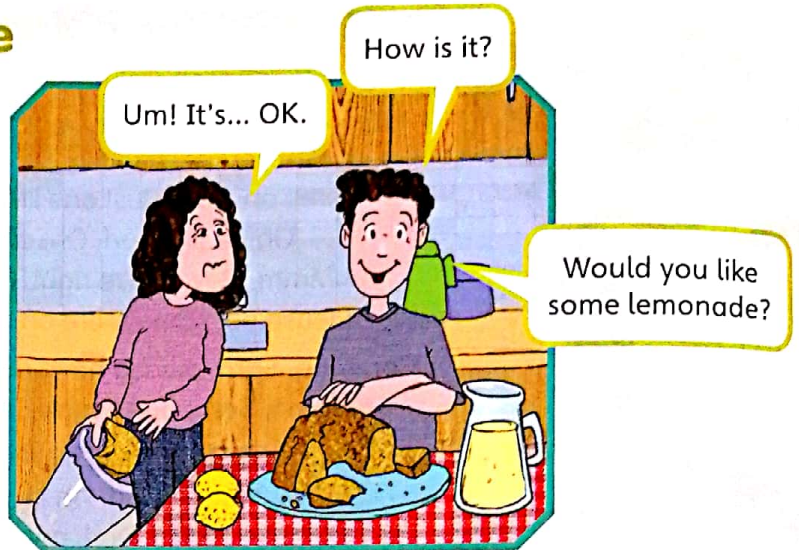
5 milk with lemonade

How did I do?



5 Read. Then circle T for true or F for false.

Homemade Lemonade



- | | | | |
|---|--|---|---|
| 1 | Christina likes Sam's cake. | T | F |
| 2 | Christina thinks the lemonade tastes good. | T | F |
| 3 | The lemonade is sweet. | T | F |
| 4 | Sam put lemons in his lemonade. | T | F |
| 5 | Sam forgot to put sugar in his lemonade. | T | F |

6 Write about you. Answer **Yes, I would** or **No, I wouldn't**.

- 1 Would you like to drink some lemon juice? _____
- 2 Would you like to eat some chocolate cake? _____
- 3 Would you like to drink some lemonade? _____



What happens next in the story? Write.



7 Listen and ✓ the answers.

1 Pablo would like

- chicken fried rice.
- rice and beans.
- pizza.

2 The vegetable curry is

- salty.
- sour.
- spicy.

3 Grandma would like

- yogurt with fruit and sugar.
- yogurt with fruit.
- fruit with sugar.

4 Anna-Marie thinks the corn tortillas are

- salty.
- spicy.
- sweet.

5 The girl likes

- orange juice.
- lemonade.
- water.



8 Answer about you.

1 I like food that is

- salty.
- sour.
- spicy.
- sweet.

2 What would you like for dinner?

I'd like _____.



What would you like ?			I'd like some soup.		I'd like → I would like
What would	he/she	like ?	He'd/She'd	like yogurt.	He'd/She'd like → He/She would like



Listen and ✓. Then complete the sentences.



Name: _____

Drinks

lemonade

apple juice

milk

Lunch

chicken curry

noodle soup

rice and beans

steamed buns

Name: _____

Drinks

lemonade

apple juice

milk

Lunch

chicken curry

noodle soup

rice and beans

steamed buns

Name: _____

Drinks

lemonade

apple juice

milk

Lunch

chicken curry

noodle soup

rice and beans

steamed buns

1 What _____ would _____ Linda _____ like _____?

She'd like milk and noodle soup.

2 What _____ Paul _____?

3 What _____ Maria _____?



Look at 9. Write about you. What would you like?



Would	you	like to try some curry?	Yes,	I	would.	No,	I	wouldn't.
	he/she			we			we	
	they			he/she			he/she	
				they			they	

11 Look at the pictures. Complete the sentences.



A: Would she like to have some pasta?

B: No, she wouldn't.



A: _____ he _____ to eat some oatmeal?

B: _____, he _____.



A: _____ they _____ to drink mango smoothies?

B: _____, they _____.



A: _____ they _____ to try some curry?

B: _____, they _____.

12 Write about you.

1 A: _____ you _____ to try _____?

B: Yes, I _____.

2 A: _____ you _____ to try _____?

B: No, I _____.

How did I do?

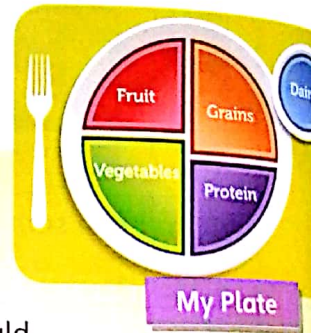


13 Circle the correct words.

- 1 For a **balanced** / **an unhealthy** diet, eat food from each of the five food groups every day.
- 2 The five food groups are: fruit, vegetables, dairy, protein, and **chicken** / **grains**.
- 3 Eat more **vegetables** / **dairy** than protein.
- 4 Don't eat food that is too **tasty** / **salty**.
- 5 Don't have too many **sugary** / **fresh** drinks.

⁵⁶
14 Listen, read, and complete. Which food can be both low-fat and full-fat?

balance bigger five grains guide smaller sugar



We need to eat a balanced diet. That means we should eat foods from each of the ¹ _____ food groups every day. The main food groups are grains, vegetables, fruit, protein, and dairy.

Look at the My Plate picture. This shows the amount of each food group we should eat. It's very important to get the right ² _____.

The vegetables section is ³ _____ than all the others. So we should eat more of them than any other food. The ⁴ _____ section is also very important. We need to eat a little more of them than protein. Fruit is also important, but it has a lot of ⁵ _____ in it, so we can't eat too much. And dairy foods aren't always low-fat. A lot of dairy foods can make us fat. That's why the dairy section is ⁶ _____ than all the others.

Would you like to be healthier? Then remember to always use My Plate as a ⁷ _____ at mealtimes.

15 Look at 14. Circle T for true or F for false.

- | | | |
|--|---|---|
| 1 We don't need to eat all five food groups every day. | T | F |
| 2 Put mostly protein on your plate. | T | F |
| 3 It's bad to eat too much fruit. | T | F |
| 4 It's better to eat low-fat dairy foods. | T | F |
| 5 My Plate is a very useful guide. | T | F |

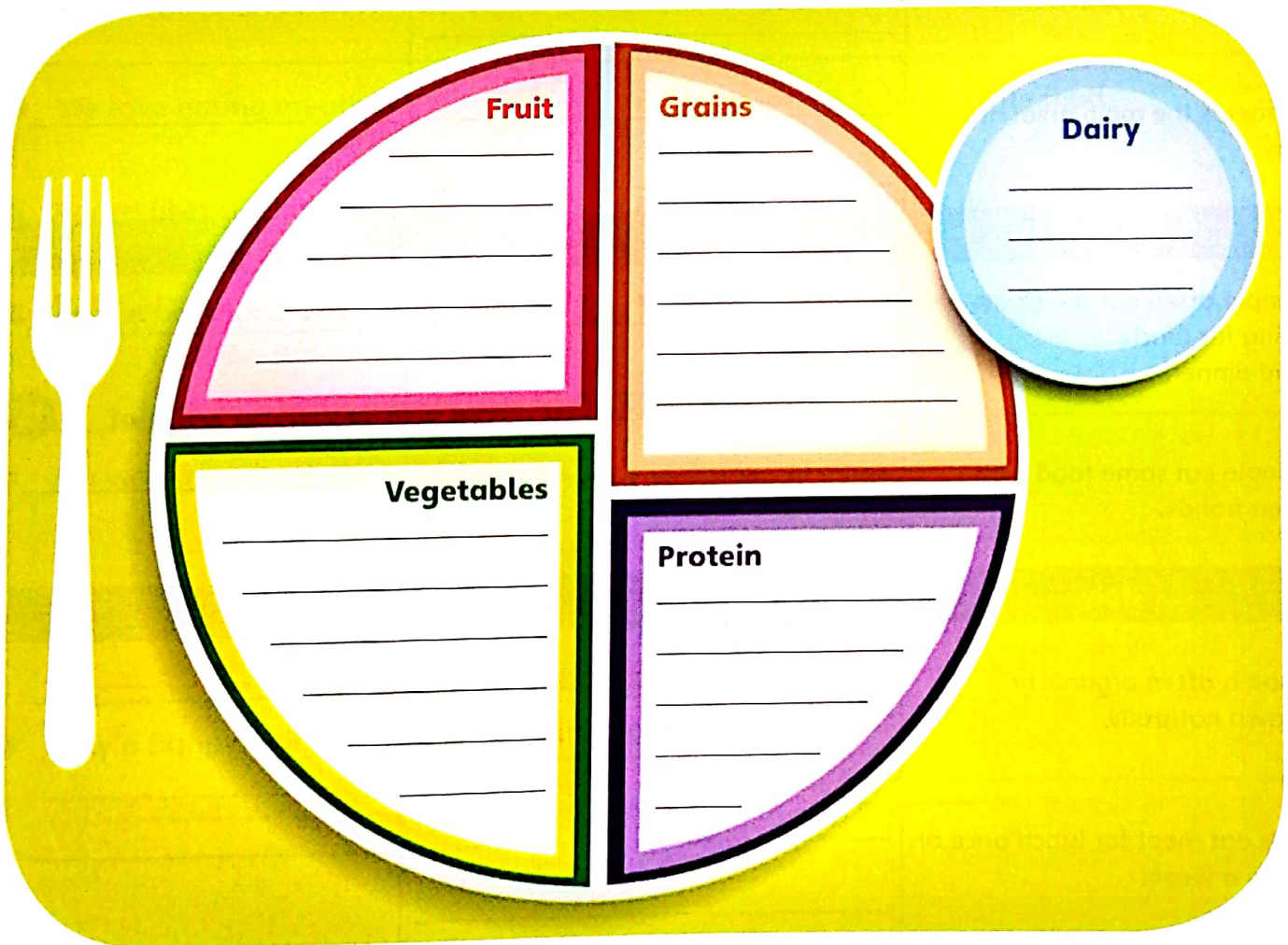


16 Match the words and definitions.

- | | |
|---|-----------|
| 1 This is the word we use for all the foods we choose to eat. | a fat |
| 2 We describe chips and fries with this word. | b protein |
| 3 We describe candy, cupcakes, and soda with this word. | c salty |
| 4 Chicken and fish are healthy sources of this. | d diet |
| 5 Cheese contains a lot of this. | e sugary |

17 Write the food on the plate.

bananas beans bread carrots cereal
cheese chicken fish mangoes milk
oranges pasta peppers potatoes rice yogurt



How did I do? ☆ ☆ ☆ ☆ ☆

18

Read about school lunches on page 35 of your Student's Book. Then write about *your* school lunches. What's the same/different?

What do they eat for lunch in England?



Japan	(my country)	Same or Different?
Kids take turns serving.		
Kids eat lunch in their classroom.		
England		
Most kids bring sandwiches from home.		
Dinner is the main meal of the day.		
Zambia		
People often eat the same thing for lunch and dinner.		
People eat some food with their hands.		
Italy		
Food is often organic or grown naturally.		
Kids eat meat for lunch once or twice a week.		



19 Read and write *so* or *because*.

- 1 I love eating paella, _____ I have it twice a week.
- 2 I don't like eating chicken curry _____ I don't like spicy food.



20 Read and match. Then circle the conjunctions.

- | | |
|--|--|
| 1 She doesn't like milk, | a so we eat them every week. |
| 2 It's cold today, | b because I want to be healthy. |
| 3 I often have a toasted cheese sandwich for breakfast | c so I'm having oatmeal for breakfast. |
| 4 We love eating meatballs, | d because rice is his favorite food. |
| 5 Carlos likes paella | e so she doesn't drink it. |
| 6 I eat a balanced diet | f because I like cheese a lot. |

21 Join the sentences and write. Use *so* and *because*.

1 I'm wearing a coat. It's cold.

2 I don't like fruit. I don't eat watermelon.

3 Sally is happy. She's eating her favorite lunch.



22 Read and circle le, el, al, and il.

apple curl April
 hear pencil medal sandal
 bubble camel travel hair

23 Underline the words with le, el, al, and il. Then read aloud.

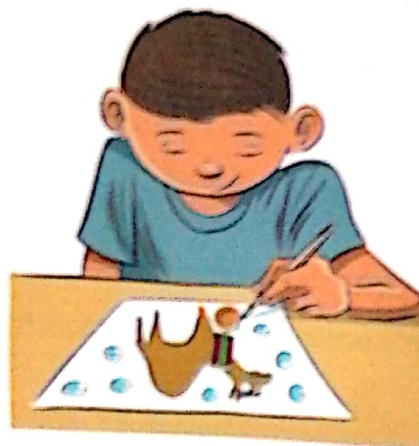
- 1 There are apples in April.
- 2 I wear sandals when I travel in the summer.

24 Connect the letters. Then write.

- | | | | | |
|---|-----|----|---|-------|
| 1 | app | el | a | _____ |
| 2 | Apr | le | b | _____ |
| 3 | cam | al | c | _____ |
| 4 | med | il | d | _____ |

25 Listen and write.

Take your ¹ _____
 Draw a ² _____
 Draw a ³ _____
 Draw some ⁴ _____



26 Write questions or answers.



1 A: What would she like for breakfast?

B: _____

2 A: _____

B: He'd like a toasted cheese sandwich for lunch.



3 A: What would they like for dinner?

B: _____

4 A: _____

B: They'd like chicken curry for dinner.



?

5 A: What would you like for dinner?

B: _____

27 Read and circle the correct words.

Mom: **Would / Should** you like to go to an Indian restaurant?

Bobby: No, I **can't / wouldn't**.

Mom: **Let's / How about** an Italian restaurant?

Bobby: No, **let's / thanks**.

Mom: Well, where **can / would** you like to go?

Bobby: **I'd like / Let's go** to a candy store!

28 Read and match.

1 Eat more grains

a balanced diet.

2 Don't eat too

b much salt.

3 Have a lot of

c than protein.

4 Have a

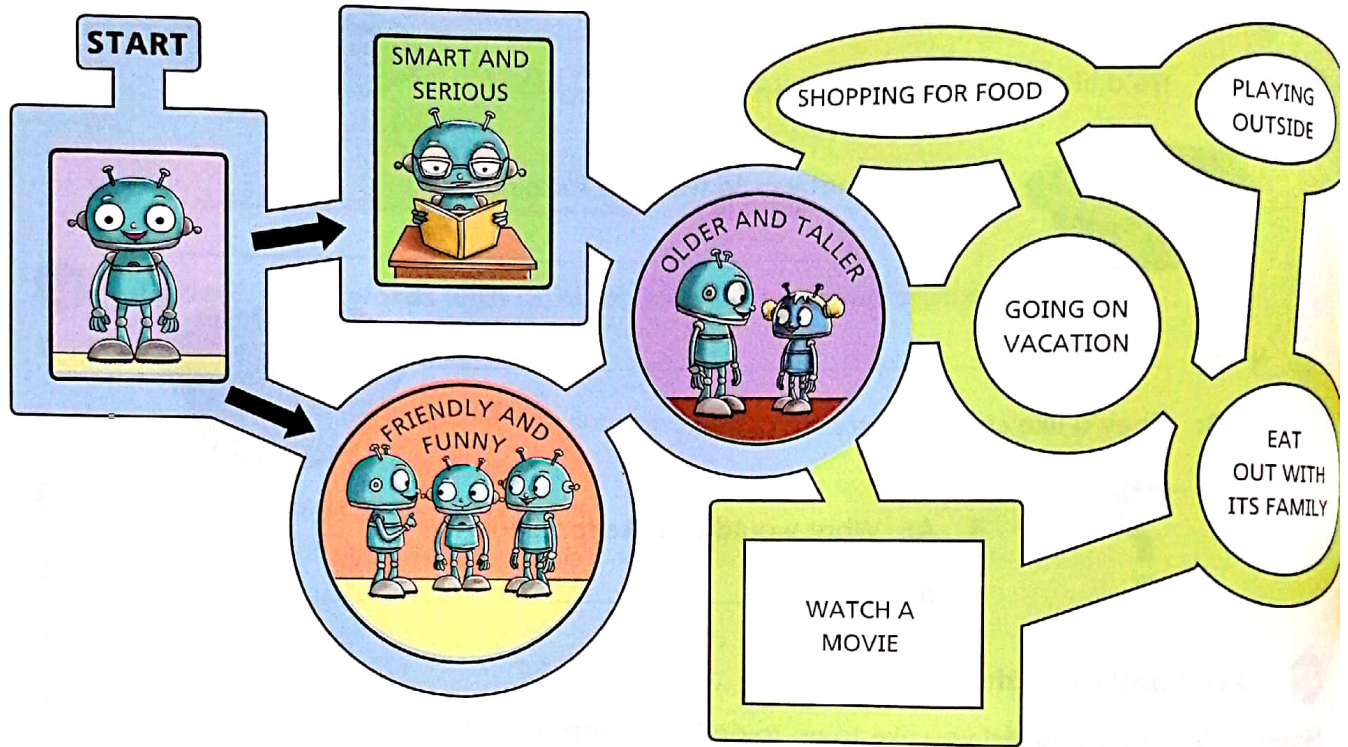
d fruit.





My Robot

1 Choose and draw one path. Design a robot.

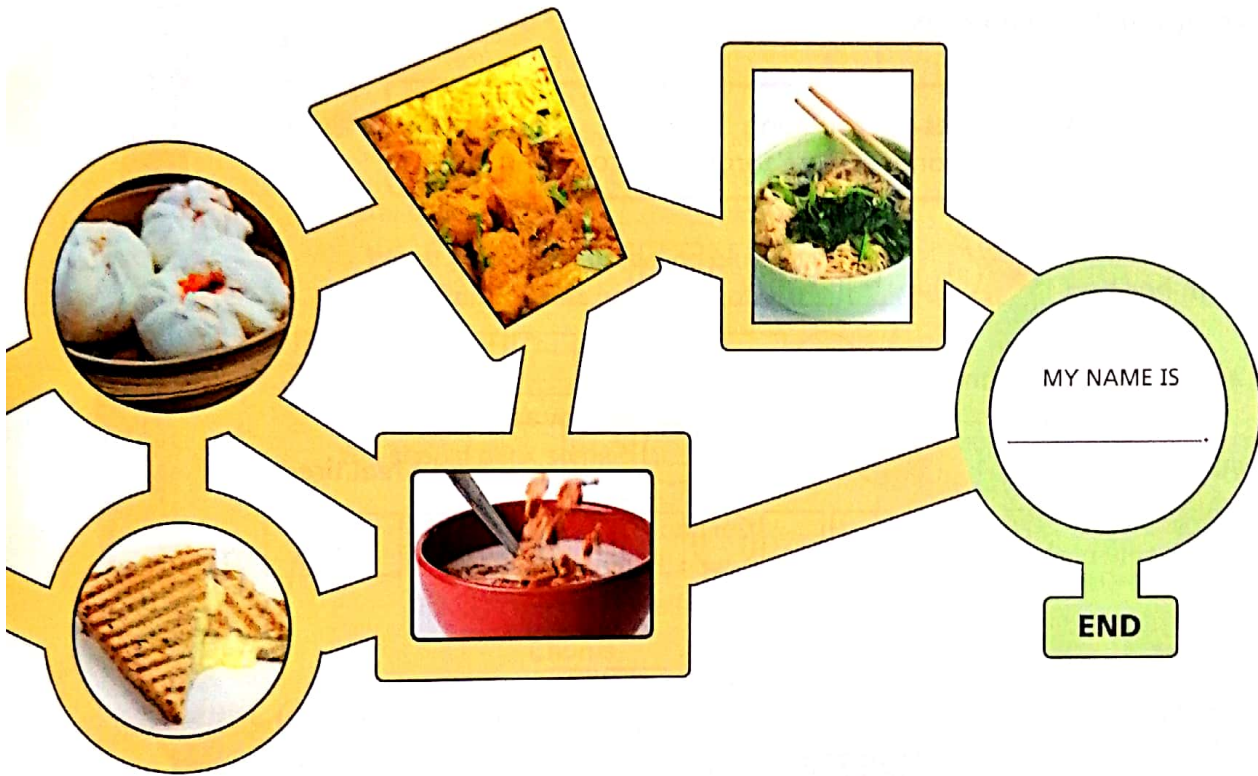


2 Look at your path in 1. Answer the questions with words from your path.

<div style="border: 1px solid blue; border-radius: 50%; padding: 10px; width: fit-content; margin: 0 auto;"> What is the robot like? </div>	_____ _____ _____	<div style="border: 1px solid green; border-radius: 50%; padding: 10px; width: fit-content; margin: 0 auto;"> What is it doing today? </div>	_____ _____ _____	<div style="border: 1px solid yellow; border-radius: 50%; padding: 10px; width: fit-content; margin: 0 auto;"> What would it like to try? </div>	_____ _____ _____
---	-------------------------	--	-------------------------	--	-------------------------

3 Look at your path in 1 and ✓ the correct word or words.

My robot likes spicy salty sweet sour food.



4

Look at the information about your robot. Give it a name. Write a paragraph about it.

4

How Do You Feel?

Vocabulary

1 Complete the sentences.

allergies coughing fever headache
sneezing sore throat stomachache

- 1 My mom has bad a l l e r g i e s .
- 2 Her eyes are watering and she's .
- 3 I have a cold. I'm u and I feel tired.
- 4 I have a really bad . I don't want to eat anything.
- 5 Your dad has a c . Please turn off the TV.
- 6 Grandma has a bad . She's drinking tea.
- 7 Your head feels hot. You must have a .

2 Write the letters from the circles in 1. Use the letters to complete the joke.

l u

Doctor, my son ate my pen! What should I do?



u
p l



Listen and write. Use the words from the box.

Stay in Bed and Rest!



You're ¹ _____
 And you're ² _____.
 You need to stay in bed.
 I think you have a fever.
 Here, let me feel your head.
 You shouldn't go to school today.
 You should ³ _____ instead.

**When you're sick or feeling blue,
 Your family takes good care of you.**

You have a ⁴ _____
 And a ⁵ _____.

Here's what I suggest:
 You should drink some ⁶ _____
 And juice.



⁷ _____ and rest!
 Listen to your dad, now,
 Taking care of yourself is best.

Chorus

cold coughing fever
 sneezing stay home
 stay in bed tea



4 Read and choose the correct answer.

When you're sick, here's what I suggest:

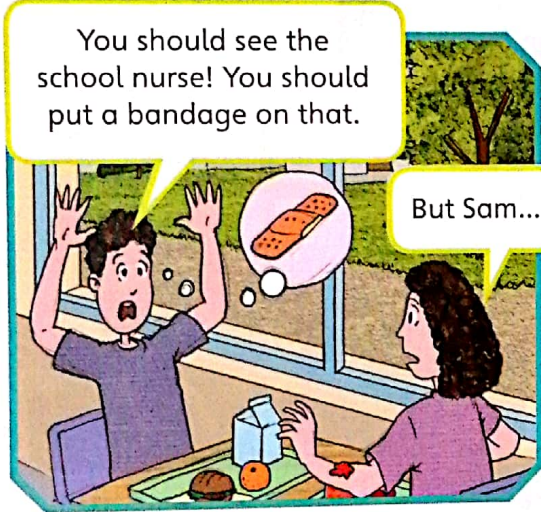
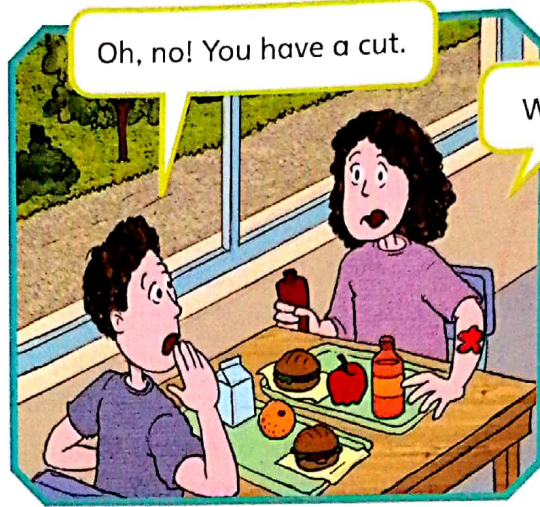
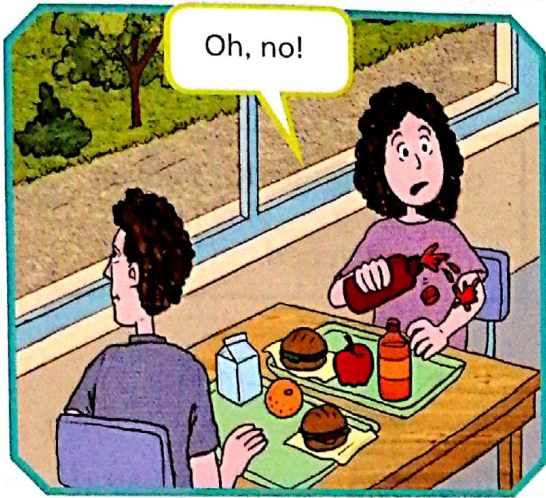
- | | | |
|--------------------------------------|-----------------|--------------------------|
| 1 You shouldn't
a stay in bed. | b go to school. | c stay home. |
| 2 You shouldn't
a run around. | b rest. | c drink water. |
| 3 You shouldn't
a go to a doctor. | b eat candy. | c take care of yourself. |

How did I do?



5 Read. Then answer the questions.

You're Hurt!



1 What are Sam and Christina doing?

2 Who does Sam think Christina should see?

3 What does Sam think Christina should do?

6 Read and complete the sentences.

bandage run nurse rest



I fell and cut my knee.
Ouch!

You should see the school nurse.

You shouldn't _____



THINK BIG

Look at 5 again. What happens next in the story? Write.



74
7

Listen and match.

- | | | |
|----------------------------------|-----------|--------------------------------|
| 1 Michael's dad thinks he should | - - - - - | a headache. |
| 2 Vicky should | - - - - - | b take better care of herself. |
| 3 Jinsoo has a bad | - - - - - | c takes good care of himself. |
| 4 Emily's big sister should | - - - - - | d have some crackers. |
| 5 Dennis's grandfather | - - - - - | e allergies. |
| 6 Sally has | - - - - - | f lie down and rest. |

8 Read and circle T for true or F for false.



Nurse: What's the matter, Jessica?
Jessica: I don't feel good.
Nurse: Let me check you out.
Jessica: My tooth hurts.
Nurse: Oh! You should take some medicine.
Jessica: OK. That's all?
Nurse: No, you should see a dentist.

- | | | |
|-------------------------------------|---|---|
| 1 Jessica feels great. | T | F |
| 2 Jessica has a stomachache. | T | F |
| 3 Jessica has a toothache. | T | F |
| 4 The nurse thinks Jessica is sick. | T | F |
| 5 Jessica should go to the dentist. | T | F |

How did I do?



I	should eat healthy foods.	I	shouldn't stay up late.
You		You	
He/She		He/She	
We		We	
They		They	

I	should take care of	myself.
You		yourself.
He/She		himself/herself.
We		ourselves.
They		themselves.



9 Circle the correct words.

- I **should** / **shouldn't** eat more vegetables.
- You **should** / **shouldn't** drink so much soda.
- He **should** / **shouldn't** exercise every day.
- We **should** / **shouldn't** stay up late.
- They **should** / **shouldn't** eat healthy food.

10 Read and ✓ the correct word.

- I go to bed late and eat potato chips. I should take better care of _____.
 myself yourself herself
- You never eat fruit. You should take better care of _____.
 myself yourself ourselves
- She doesn't exercise. She should take better care of _____.
 himself themselves herself



11 Write should or shouldn't.

1 **Joe:** I have a headache.

Doctor: You should take some medicine.

2 **Mom:** My daughter has a sore throat.

Doctor: She _____ take care of herself.

3 **Tim:** I'm really tired.

Doctor: You _____ stay up so late.

4 **Dad:** My children have allergies.

Doctor: They _____ stay inside and take medicine.

5 **Mom:** My son has a fever.

Doctor: He _____ go to school.

6 **Sonya:** I like to watch TV for hours every day.

Doctor: You _____ watch so much TV.



12 Read the problems and write advice. Use should or shouldn't.

1 I have a cough and a sore throat.

2 My brother has a cut on his leg.

3 My friends don't eat vegetables.

4 I have a stomachache.

5 I have a fever.

How did I do?





Listen, read, and complete. When should we use tissues?

clean dirty water diseases enemies
 microscope Protect spread toothbrush

Germs

1 About Germs
 We try to stay healthy, but there are tiny _____ all around us called germs. They're always there, but we can only see them with a _____ microscope. Unfortunately, they can cause _____ diseases.

2 Where Are Germs?
 They are everywhere. In the air, on old food, in _____, and on everything we touch with our dirty hands: the sink, the bathtub, our _____, the TV remote control, and our computer keyboards.

3 Kinds of Germs
 There isn't just one kind of germ, there are at least four. Each one is a little different. The main ones are bacteria, viruses, fungi, and protozoa.

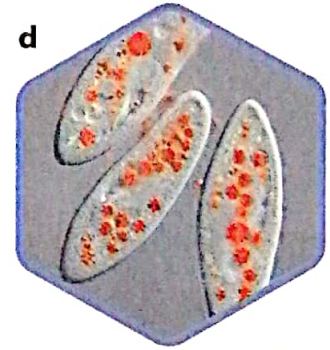
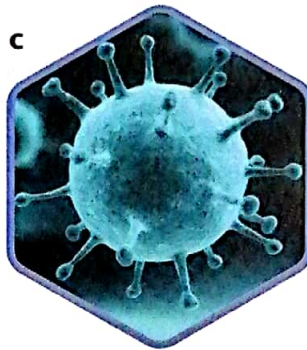
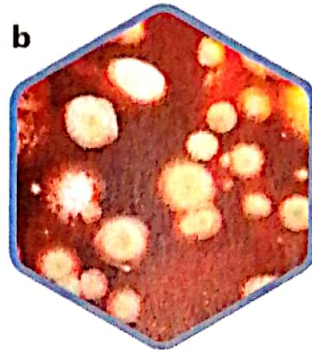
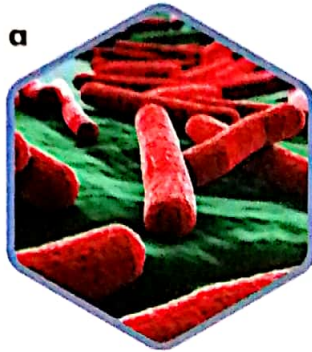
4 How Do We Protect Ourselves?
 We can wash our hands often and keep the house _____ clean. When we have a cold or a cough, we should use tissues. Also, we should stay at home, so our germs don't _____ spread.

14 Look at 13. Answer the questions.

- 1 How many kinds of germs are there?
- 2 Can germs make us sick?
- 3 Write three ways we can stay away from germs.



15 Match. Look at page 50 of your Student's Book.



- 1 virus
- 2 bacteria
- 3 fungi
- 4 protozoa

16 Write germs 1–4 from 15 next to the information. Use the text on page 50 of your Student's Book.

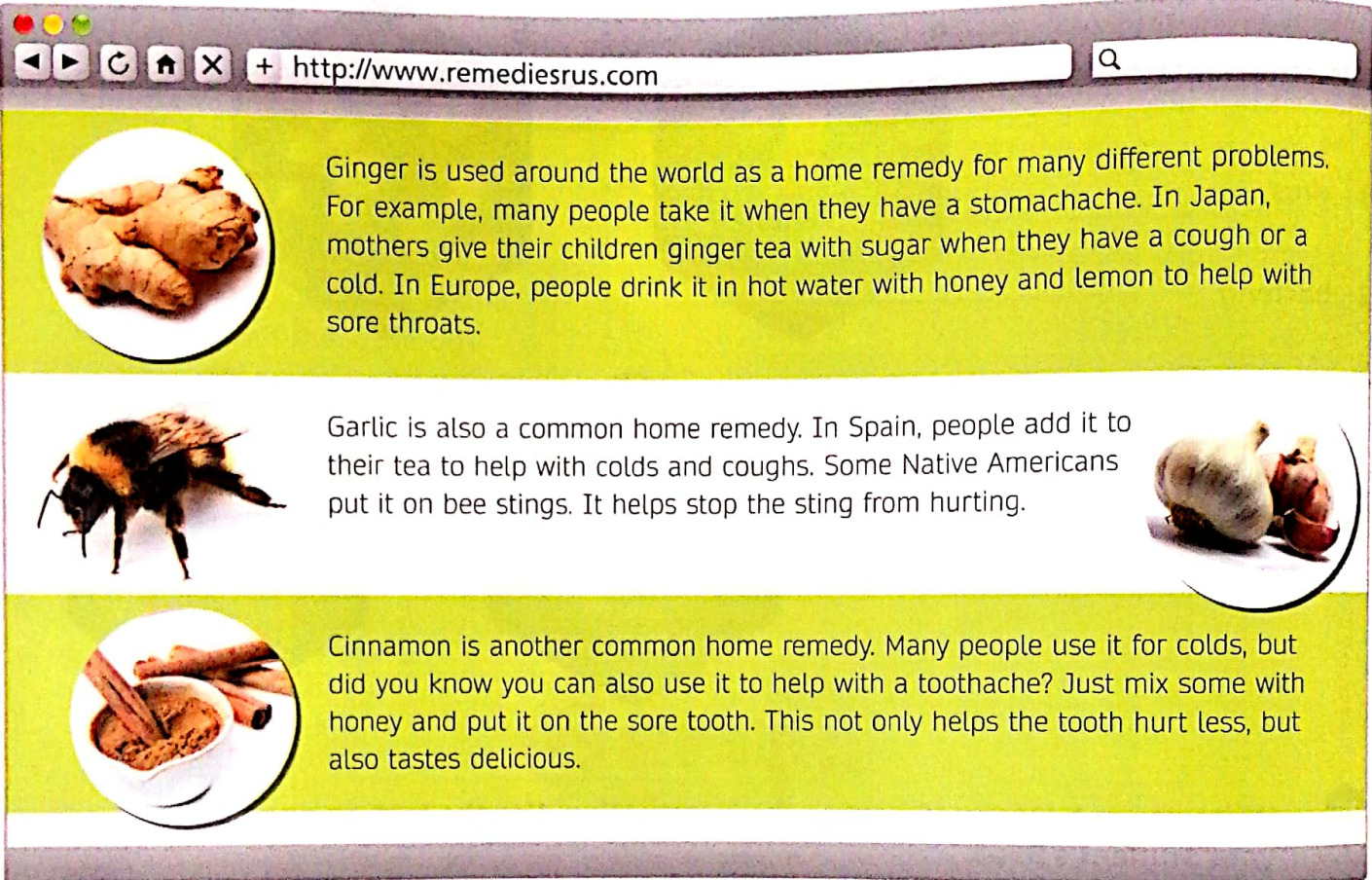
- 1 They grow on old food.
- 2 They live in dirty water.
- 3 It's in the air and gives us coughs and colds.
- 4 The disease malaria comes from this.
- 5 They're sometimes good and help us digest food.
- 6 It can spread quickly through sneezes.

How did I do?



17

Read and ✓.



The screenshot shows a web browser window with the address bar containing <http://www.remediesrus.com>. The page content is as follows:

- Ginger:** An image of ginger root is shown on the left. The text states: "Ginger is used around the world as a home remedy for many different problems. For example, many people take it when they have a stomachache. In Japan, mothers give their children ginger tea with sugar when they have a cough or a cold. In Europe, people drink it in hot water with honey and lemon to help with sore throats."
- Garlic:** An image of a bee is shown on the left and an image of garlic is on the right. The text states: "Garlic is also a common home remedy. In Spain, people add it to their tea to help with colds and coughs. Some Native Americans put it on bee stings. It helps stop the sting from hurting."
- Cinnamon:** An image of cinnamon sticks in a bowl is shown on the left. The text states: "Cinnamon is another common home remedy. Many people use it for colds, but did you know you can also use it to help with a toothache? Just mix some with honey and put it on the sore tooth. This not only helps the tooth hurt less, but also tastes delicious."

	bee sting	cold	sore throat	stomachache	toothache
ginger					
garlic					
cinnamon					

18

Read and match.

- | | |
|--|--------------|
| 1 A relaxing drink. Sometimes it's a home remedy for sore throats. | a rest |
| 2 When you rub someone to help them relax. | b herbal tea |
| 3 Sleep is the best way to do this. | c massage |
| 4 When you have a fever, this makes your body feel cooler. | d stress |
| 5 You feel this before exams and during difficult times. | e vinegar |



19 Are commas used correctly? Read and ✓ or X.

- 1 a First, I eat a healthy breakfast. Then I go swimming.
b First I eat a healthy breakfast. Then, I go swimming.
- 2 a You should drink some tea take some medicine and sleep.
b You should drink some tea, take some medicine, and sleep.
- 3 a I take good care of myself.
She takes good care of herself too.
b I take good care of myself.
She takes good care of herself, too.



20 Add commas in the correct places.

- 1 I get a lot of rest drink water exercise and eat fruit.
- 2 I don't eat cookies cake chocolate or candy.
- 3 First I should eat a healthy dinner. Then I should do my homework. Finally I should go to bed.
- 4 The four kinds of germs are bacteria fungi protozoa and viruses.
- 5 You should drink some tea. You should take some medicine too.

21 Write advice. Remember to use commas.

- 1 I want to eat a healthy lunch. What should I eat?

- 2 I want to be healthy and exercise. What should I do?

- 3 I have a stomachache and a fever. What should I do?



22 Read and circle kn and wr.

knee breakfast wrist
 knight write wrong
 know knock wrap right
 now

23 Underline the words with kn and wr. Then read aloud.

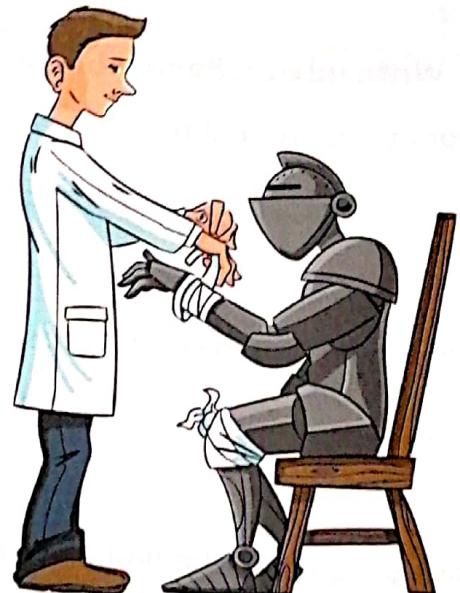
- The knight knows how to write.
- He wraps his knee and knots the rope.

24 Connect the letters. Then write.

- | | | | |
|------|-----|---|-------|
| 1 kn | eck | a | _____ |
| 2 wr | ock | b | _____ |

25 Listen and write.

What's wrong, ¹ _____, wrong?
 The ² _____ knocked his
 Knee, knee, knee.
 And his wrist, wrist, ³ _____
 I ⁴ _____! Wrap his knee
 And ⁵ _____ his wrist!



26 Read and match.

- | | |
|------------------|------------------------------------|
| 1 We have to | a one kind of germ. |
| 2 Germs make | b many places. |
| 3 Bacteria is | c protect ourselves from germs. |
| 4 Germs get into | d a kind of poison called a toxin. |

27 Read and circle the correct words.

- 1 She stays up late every night. She should take better care of **himself** / **herself**.
- 2 They take good care of **themselves** / **ourselves**. They exercise every morning.
- 3 I eat a lot of chips. I should take better care of **myself** / **yourself**.
- 4 You always eat a healthy lunch. You take good care of **yourself** / **ourselves**.

28 Look and complete the sentences. Use words from the box and **should** or **shouldn't**.



allergies cut fever headache sore throat stomachache

- 1 She has a _____. She _____ drink water and rest.
- 2 He has a _____. He _____ talk too much.
- 3 She has a _____. She _____ go to school.
- 4 He has a _____. He _____ eat so much candy.
- 5 She has _____. She _____ go outside.
- 6 He has a _____. He _____ take better care of himself.

How did I do?



5

Weird and Wild Animals

Vocabulary

1 Look and write. Then match.

angler fish coconut crabs tarsiers Tasmanian devils volcano rabbits



1 _____

a They have long teeth, and they live in oceans all over the world. We don't know how many there are.



2 _____

b They have big eyes and brown fur. They live in Southeast Asia, but we don't know their population.



3 _____

c They have a population of more than 100,000, and they live on islands in the Pacific Ocean. They're orange and brown.



4 _____

d They have gray fur, and they live on volcanoes in Mexico. They have a population of between 2,000 and 12,000.



5 _____

e They have black and white fur. They have a population of between 10,000 and 25,000, and you can find them in Tasmania.

2 Listen and write. Then draw.

Understanding Animals

Do you know a lot about animals?
How many different kinds there are.

Some are ¹ _____, and

Some are ² _____,

And some are just bizarre!

Understanding animals is good for us to do

Because learning about animals helps us

And helps them, too!

Some live in ³ _____, or in the

⁴ _____,

And some live where it's hot.

Some are beautiful, and some are cute,

And some are... well, they're not!

Chorus

It's important to learn about animals,
Though many seem strange, it's true.
Because when we learn about animals,
We learn about ourselves, too.

Chorus

3 Complete the chart. Use the names of animals you know.

big	small	live in trees	live in the ocean

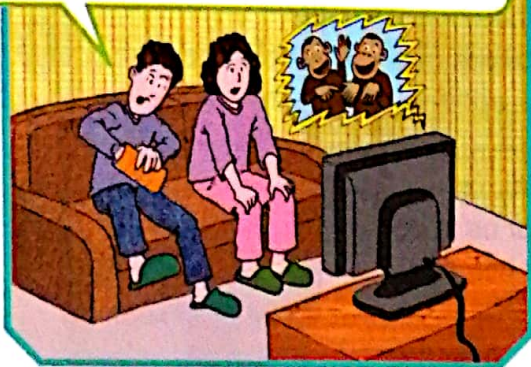
How did I do?



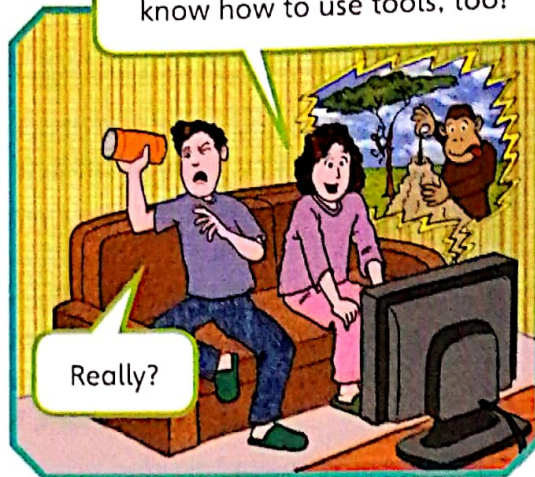
4 Read. Then complete the sentences.

Chimps Are Smart!

Wow! Chimpanzees are amazing animals. They can talk to each other!

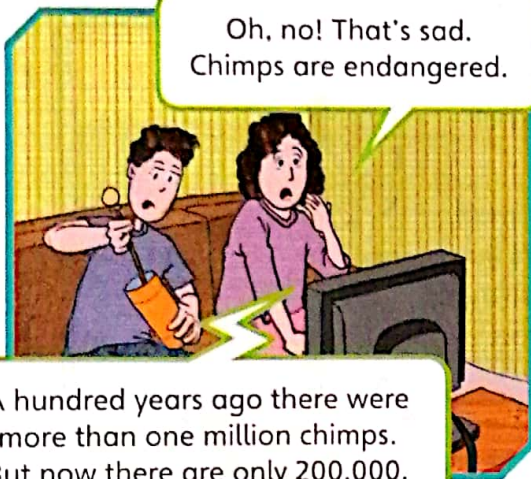


They can climb trees, and they know how to use tools, too!



Really?

Oh, no! That's sad. Chimps are endangered.



A hundred years ago there were more than one million chimps. But now there are only 200,000.

- 1 Christina is watching a program about _____, or chimps.
- 2 Chimps are smart and _____ animals.
- 3 Chimps can _____ trees and _____ to each other.
- 4 There aren't many chimps in the wild – they're _____.

5 Answer about you.

1 Can you do any of the things that chimps can do?

2 Do you like chimps? Why/Why not?



Chimps use tools to get food. What tools do you use to...

- a cook/eat food? _____
- b do your homework? _____
- c stay clean? _____



6 Listen and complete the sentences.

- 1 Bumblebee _____ are endangered. There are only _____ left. Farmers burn trees where they live.
- 2 There are only about _____ tigers left in the world. There were more tigers, but people kill them for their _____ and to make medicine.
- 3 Red _____ come from China and the Himalayas. They are _____ because people are cutting down the trees where they live.
- 4 There were over 50,000 Egyptian _____ in the wild. Now there are only about 7,500 because people keep them as _____.
- 5 Mexican walking _____ are almost extinct. They live in streams and ponds, but their _____ are polluted.

200	fur
3,000	habitats
bats	pandas
endangered	pets
fish	tortoises

7 Write the animal's name. Why is each animal endangered? Match.



1 _____



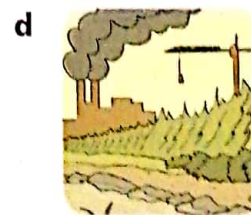
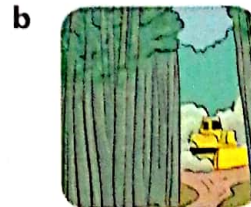
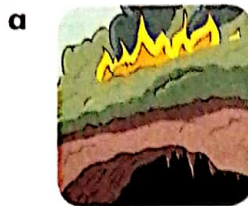
2 _____



3 _____







4 _____



How many chimpanzees were there 100 years ago?

There **were** more than one million. But now there **are** only about 200,000.

8 Read the chart. Then complete the dialogs.

		There were ...	There are ...
	Komodo dragon	How many? <u>more than 20,000</u> When? <u>fifty years ago</u>	How many? <u>fewer than 5,000</u> When? <u>now</u>
	Andean condor	How many? <u>many</u> When? <u>in the past</u>	How many? <u>a few thousand</u> When? <u>now</u>
	volcano rabbit	How many? <u>1,000</u> When? <u>fifty years ago</u>	How many? <u>probably a few hundred</u> When? <u>now</u>
	Tasmanian devil	How many? <u>100,000</u> When? <u>twenty-five years ago</u>	How many? <u>20,000</u> When? <u>now</u>

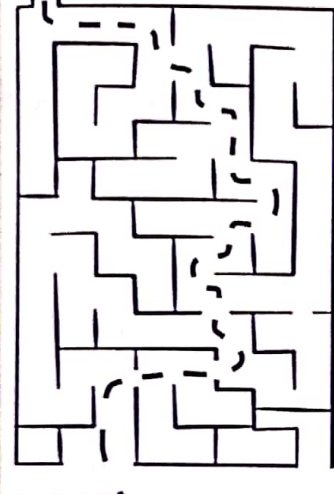
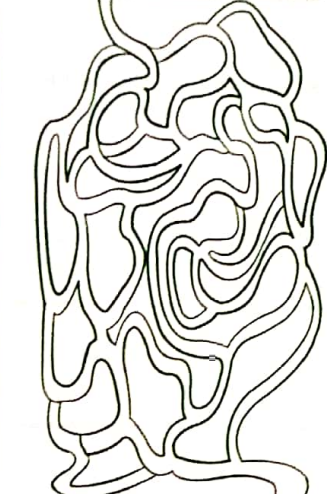
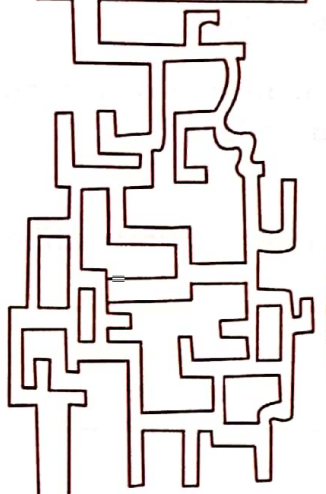

- 1 A: How many volcano rabbits were there fifty years ago?
 B: There were 1,000. Now there are probably a few hundred.
- 2 A: _____ _____ in the past?
 B: _____ many. Now _____ only a few thousand.
- 3 A: _____ _____ fifty years ago?
 B: _____ more than 20,000. Now _____ fewer than 5,000.
- 4 A: _____ _____ twenty-five
years ago?
 B: _____ 100,000. Now _____ 20,000.



Why are chimpanzees endangered?

They're endangered **because** people are moving into their habitat.

9 Why are they endangered? Follow each maze. Then complete the dialogs.

Komodo dragons	Andean flamingos	volcano rabbits	chimpanzees
			
A B C D	A B C D	A B C D	A B C D

A = There is too much pollution.
B = People are killing them.

C = People are moving into their habitat.
D = They are getting sick and dying.

- A: Why are Komodo dragons endangered?

B: They're endangered because people are killing them.
- A: _____ are Andean flamingos endangered?

B: They're endangered _____.
- A: _____ are volcano rabbits endangered?

B: They're endangered _____.
- A: _____ are chimpanzees endangered?

B: They're endangered _____.

How did I do?



10 Read and choose the correct answer.

- 1 A _____ hunts and kills animals to eat.
a predator **b** trap
- 2 When there are only a few of one type of animal, they're _____.
a extinct **b** endangered
- 3 People hunt red pandas for their _____.
a fur **b** hair
- 4 Animals are not safe from diseases or hunting when they live in the _____.
a world **b** wild

11 Listen, read, and complete. Which animals do people keep as pets?

bumblebee habitats pandas predators
 salamander tortoise wild

Status: Endangered



You can sometimes find ¹_____ bats in caves in the forests of Myanmar and Thailand. However, there are now fewer than 6,000 left in the ²_____ because farmers burn the trees where they live.

Most red ³_____ live in China and the Himalayas, and they eat leaves. They hide in trees covered in red moss so that ⁴_____ don't see their beautiful red fur. They're endangered - there are now fewer than 10,000 - because people are destroying the bamboo forests.



The Egyptian ⁵_____ is very small - it's only 10 centimeters long. That makes it the smallest of its kind in the world. Many scientists believe there are only 7,500 left in the wild now because people keep them as pets.

The Mexican walking fish lives on land and in water. It's called a fish, but it's really a type of ⁶_____, with small legs. Unfortunately, this strange fish is almost extinct. It lives in streams and ponds, but now its ⁷_____ are mostly polluted.



12 Look at 11. Then circle T for true or F for false.

- | | | | |
|---|---|---|---|
| 1 | Farmers protect bumblebee bats. | T | F |
| 2 | The Egyptian tortoise is the smallest in the world. | T | F |
| 3 | Red pandas hide in trees. | T | F |
| 4 | The Mexican walking fish lives in the forest. | T | F |

13 Complete the sentences.

caves extinct polluted pond Scientists

- 1 Bumblebee bats live in _____ because they like the dark.
- 2 The Mexican walking fish is nearly _____. There are fewer than 1,000 left.
- 3 Rivers in towns and cities are often _____. You can't swim in them.
- 4 _____ try to protect endangered species.
- 5 There is a large _____ at the end of our yard with small fish and frogs.

14 Which animal would you like as a pet? Explain.



15

Read and complete.

breathe giants lizard mythical
 myths real scary wings

There's only one ¹ _____ dragon. It's the Komodo dragon, and it lives on a tiny Indonesian island. Actually, it isn't a dragon, it's a very large ² _____. All other dragons are ³ _____ creatures. That means they exist only in ⁴ _____ or fairy stories.

Some dragon tales are very frightening – they tell us about ⁵ _____ beasts. These beasts are very large – they're ⁶ _____ of the sky. They have enormous ⁷ _____, and they ⁸ _____ fire.



16

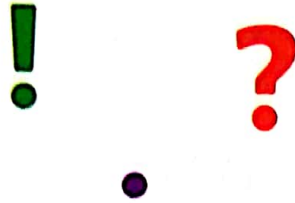
Find four pairs of synonyms and three pairs of antonyms.

- | | | | |
|---|--------|---|-------------|
| 1 | tale | a | story |
| 2 | giant | b | frightening |
| 3 | humans | c | evil |
| 4 | good | d | south |
| 5 | scary | e | mythical |
| 6 | real | f | people |
| 7 | north | g | very big |



17 Look and match.

- 1 exclamation point
- 2 period
- 3 question mark



18 Put a period, a question mark, or an exclamation point.

- 1 How many chimps were there 100 years ago_____
- 2 Coconut crabs live on islands in the Pacific Ocean_____
- 3 Wow_____ That frog is so amazing_____
- 4 Why are chimps endangered_____
- 5 Look_____ A dragon_____
- 6 They have a population of 100,000_____

19 Write sentences. Use a period, a question mark, or an exclamation point.

1



angler fish

2



tigers

3



Tasmanian devils

4



volcano rabbits

5



Andean condors

6



black rhinos

How did I do?



20 Read and circle ph and wh.

phone panda wheel
 photo phantom white wild
 whale
 dolphin fish wheat

21 Underline the words with ph and wh. Then read aloud.

- 1 When was the white elephant in the wheat?
- 2 I took a photo with my phone of a whale and a dolphin.

22 Connect the letters. Then write.

- | | | |
|------|-----|---------|
| 1 ph | en | a _____ |
| 2 wh | one | b _____ |

100
 23 Listen and write.

The phantom has a ¹ _____
 On his ² _____
 Of a ³ _____ wheel
 And some ⁴ _____



How did I do? ☆☆☆☆☆

24 Unscramble and complete the sentences.

- 1 Some scientists believe there are fewer than 7,500 Egyptian tortoises left in the _____ . (ldiw)
- 2 Most bumblebee bats live in _____ in Thailand. (vesac)
- 3 Red _____ eat bamboo leaves. (dpnasa)
- 4 Most scientists believe that the Mexican walking fish is almost _____. (cnetxit)

25 Complete the dialogs with words from the box.

because chimpanzees habitat How many
tarsiers There are There were



- A:** Why are _____ endangered?
B: They're endangered _____ people are destroying their _____.



- A:** _____ Andean condors are there now?
B: _____ only about 10,000 left in the wild.



- A:** How many _____ were there a hundred years ago?
B: _____ more than a million.

26 Answer about you.

Do you think it's important to help endangered animals? Why/Why not?

How did I do?



6

Life Long Ago

Vocabulary

1 Read and write the letters. Then trace the path.

- | | |
|--------------------------------------|--|
| L drive cars | L wash clothes in a washing machine |
| I traveled by horse and buggy | G cooked on a coal stove |
| G had oil lamps | A have electric lights |
| E listened to the radio | F listen to an MP3 player |
| N cook in a microwave | O have a cell phone |
| O washed clothes by hand | ! had a phone with an operator |

2 Look at the letters in 1. Follow the path and write the letters. What do they spell?

Listen and match.

a



Now there's water from the tap.

c



Now there are computers.

e



Now a lot of people have cars.

In the Old Days

Life one hundred years ago
Was different, you see.

¹ There were no computers,
² And there was no TV.

Life was different in the old days.
Life was different in so many ways.

³ Children used to get water
From pumps or wells outdoors.

Now we just turn on the tap,
And out fresh water pours!

Chorus

Life was so much slower!

⁴ Few people had a car.

⁵ Children used to walk to school,
And they walked very far!

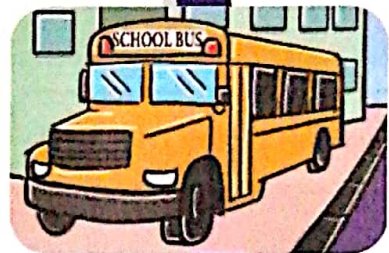
Chorus

b



Now there's TV.

d



Now kids take a school bus.



4 Write about now and long ago.

Now

Long Ago

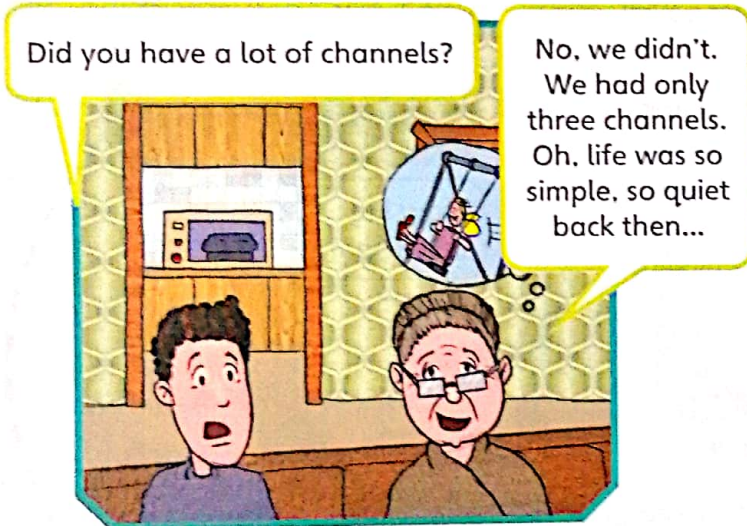
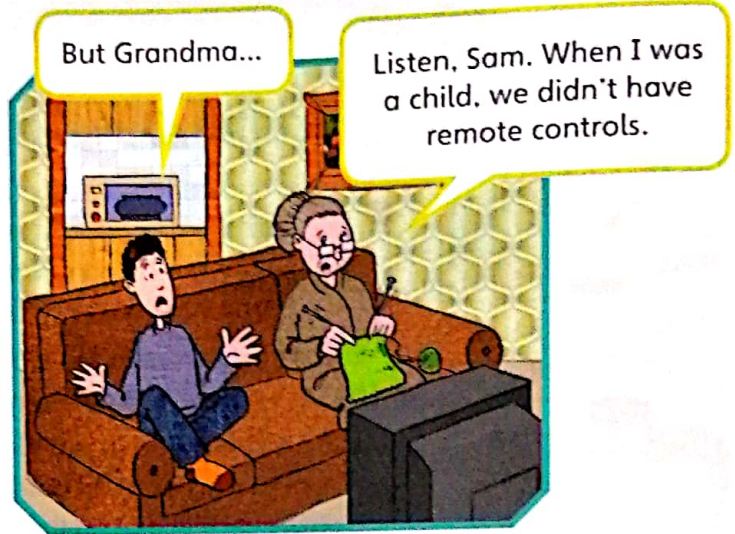
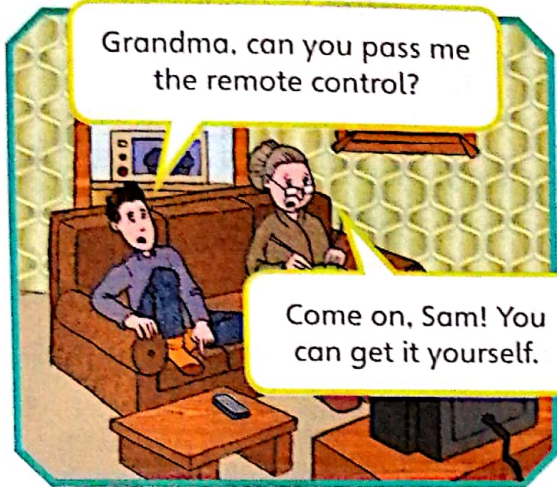
How did I do?



5

Read. Then circle T for true or F for false.

Life Was Nicer Then



- 1 Grandma is too lazy to change the channel. T F
- 2 People didn't watch TV when Sam's grandma was young. T F
- 3 There were no remote controls when Sam's grandma was a child. T F
- 4 There are only three channels now. T F

What did your grandma have when she was a child?
Read and ✓ or X. Then write.

computer phone washing machine microwave
car bike TV remote control books radio

THINK BIG

My grandma had _____

She didn't have _____

6 Write the now and long ago activities.

have electric lights use a computer wash clothes in a washing machine
 had oil lamps washed clothes by hand wrote letters by hand



a washed clothes
by hand



b _____



c _____



d _____



e _____



f _____

7 Look at 6. Listen and number the pictures in the order you hear them.

How did I do? ☆ ☆ ☆ ☆ ☆

Grammar

Did people **have** cars in 1950? Yes, they **did**.

Did people **have** cars in 1900? No, they **didn't**. They traveled by horse and buggy or by train.

8 Read and complete the answers. Use did or didn't.

1 **A:** Did your grandmother have a TV when she was young?

B: Yes, she did, but the shows were all in black and white.

3 **A:** Did your grandfather play video games when he was a kid?

B: _____ because people used to play other games then. They didn't have video games.

2 **A:** Did people have cars fifty years ago?

B: _____, but they were different. They used more gas then.

4 **A:** Did people have washing machines long ago?

B: _____. They washed their clothes by hand in those days.

9 Complete the questions and answers.

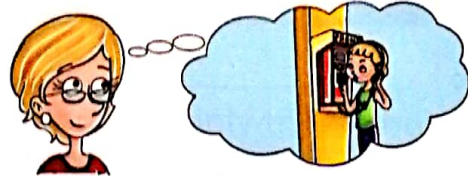
1



A: _____ Grandma _____ a dog when she was young?

B: _____, _____. She had a cute little dog.

2



A: _____ Mom _____ a cell phone in high school?

B: _____, _____. She used public pay phones.

3



A: _____ Dad _____ a computer in school?

B: _____, _____. He used a computer, but it was big and slow.

4



A: _____ Grandpa _____ emails when he was young?

B: _____, _____. He wrote letters, not emails.



Before TV, what **did** people **use to do** for entertainment at night?

They **used to listen** to the radio.
They **didn't use to listen** to an MP3 player.

10 Complete the sentences.

- 1 A: Before email, what did people use to do to communicate?
B: They used to write letters.
- 2 A: Before washing machines, what _____ to wash clothes?
B: They _____.
- 3 A: Before electricity, what _____ for light?
B: They _____.
- 4 A: Before TV, what _____ for entertainment?
B: They _____.

11 Answer about you.

- 1 Before you could read, what did you use to do?

- 2 Before you could ride a bike, what did you use to do?

12 Look in your house. What used to be different?

We used to have an old and slow computer. Now we have a new one.

- 1 _____
- 2 _____
- 3 _____

How did I do?



13

Complete the sentences.

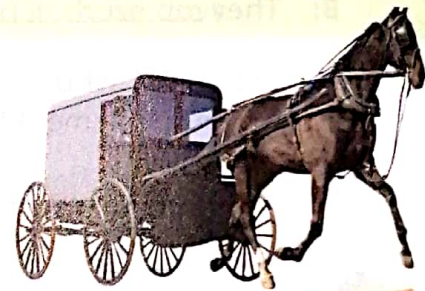
distance engine average speed number of per hour

- 1 The _____ of a modern plane is about 885 km per hour.
- 2 Planes are a great way to travel a long _____ because they're fast.
- 3 The average man can walk at a speed of 5 km _____.
- 4 Bad traffic means there is a large _____ cars on the roads.
- 5 A car can't travel without an _____.

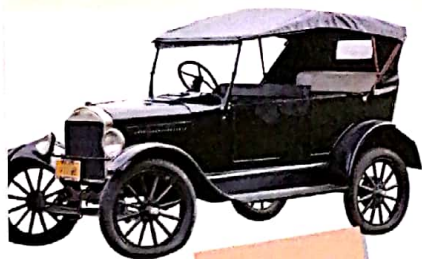
112
14

Listen, read, and circle. How did people travel before cars?

What did people do before they had cars? Well, lucky people used to travel by horse and buggy. And unlucky people walked. Both forms of travel were ¹**uncomfortable / slow**, but the horse and buggy was a little more comfortable. It had an average speed of 8 kilometers (km) per hour. Historians believe people didn't travel for longer than about three hours per day, probably because it was very ²**tiring / expensive**.



Horse and Buggy



Model T

Mr. Henry Ford built the first Model T, or "Tin Lizzie", in 1908. It changed the way we travel. For the first time, a car was not a luxury. The car became a ³**popular / cheap** means of transport, and everybody with a job and some money could buy one. The Model T had an average speed of 40 km per hour. Suddenly, there were more vehicles on the roads, and it was more ⁴**exciting / dangerous**.

Today, there are many different ⁵**modern / new** cars. Some are for racing, some are luxury cars, and some are family cars. They're all faster than they used to be. An average family car can travel at a speed of more than 150 km per hour. But they never do. The average speed of modern cars is 90 km per hour. This is because there are strict speed limits, and there is a lot of ⁶**noise / traffic**.



Modern Car



15 Look at 14. Read and answer.

1 How many hours did people travel each day with a horse and buggy?

2 Who could buy a Model T?

3 What types of cars can we find today?

4 Today, cars can't travel fast. Why not?

16 Look at the average speeds in 14 and solve the equations.

1 A horse and buggy travels for 10 hours. How far does it travel?

$$\begin{array}{c} \text{_____} \\ \text{average} \\ \text{speed} \end{array} \times \begin{array}{c} \text{_____} \\ \text{number} \\ \text{of hours} \end{array} = \begin{array}{c} \text{_____} \\ \text{distance} \\ \text{travelled} \end{array} \text{ km}$$

2 A Model T travels for 6 hours. How far does it travel?

$$\text{_____} \times \text{_____} = \text{_____} \text{ km}$$

3 A horse and buggy travels for 8 hours. How far does it travel?

$$\text{_____} \times \text{_____} = \text{_____} \text{ km}$$

4 A modern car travels for 2 hours. How far does it travel?

$$\text{_____} \times \text{_____} = \text{_____} \text{ km}$$

5 A Model T travels for 7 hours. How far does it travel?

$$\text{_____} \times \text{_____} = \text{_____} \text{ km}$$

6 A modern car travels for 3 hours. How far does it travel?

$$\text{_____} \times \text{_____} = \text{_____} \text{ km}$$

How did I do?



17 Read. Then ✓.

The Hmong

The Hmong are hill people. They live in the mountains of Southeast Asia. They have their own way of life and their own language. You won't find much modern technology in a traditional Hmong village because people there live the way their ancestors did 2,000 years ago.



The Maasai

The Maasai of Kenya are a nomadic tribe. This means they move from place to place and make new homes each time. Their villages don't have running water or electricity, so they can't use modern technology in their homes.



The Koryak

The Koryak live in the northern part of Russia's Pacific coast. Their land is Arctic tundra, and it's very cold. For food, they herd reindeer and catch fish. They also make some of their clothes. They wear warm hats made of reindeer skins to protect them from the freezing temperatures.



	The Hmong	The Koryak	The Maasai
1 They live in Russia.			
2 They move from place to place.			
3 They live in Southeast Asia.			
4 They wear reindeer skin hats.			
5 They live in Kenya.			
6 They live like people did 2,000 years ago.			

18 Look at 17. Choose words from the box to match the definitions.

ancestors language nomadic

- 1 We use this to speak and communicate.
- 2 These are people from your family or tribe who aren't alive.
- 3 These people don't stay in one place.



19 Put quotation marks in the correct places.

- 1 Did they watch movies in the 1920s? he asked.
- 2 I used to play soccer, said John.
- 3 Jamie yelled, I got a new bike!
- 4 Karen said, I wrote a letter last night.

20 Rewrite the sentences. Use said or asked and quotation marks.

¹How did people travel in 1905?



³They used to ride in a horse and buggy.

²Did you use to ride in a horse and buggy?

⁴I'm not that old!

Ed Mom

1 _____

2 _____

3 _____

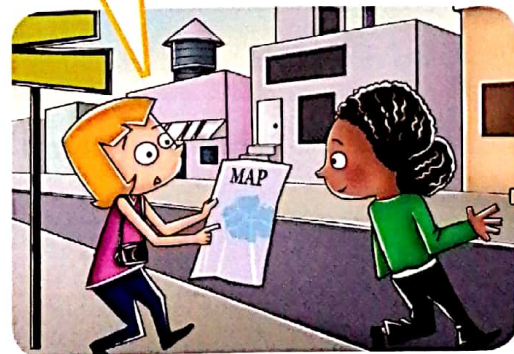
4 _____

21 Look and write what they are saying. Use asked or yelled and quotation marks.

1



2



How did I do?



22 Read and circle ge and dge.

fridge cage watched
 badge traditional washed large
 bridge edge page age

23 Underline the words with ge and dge. Then read aloud.

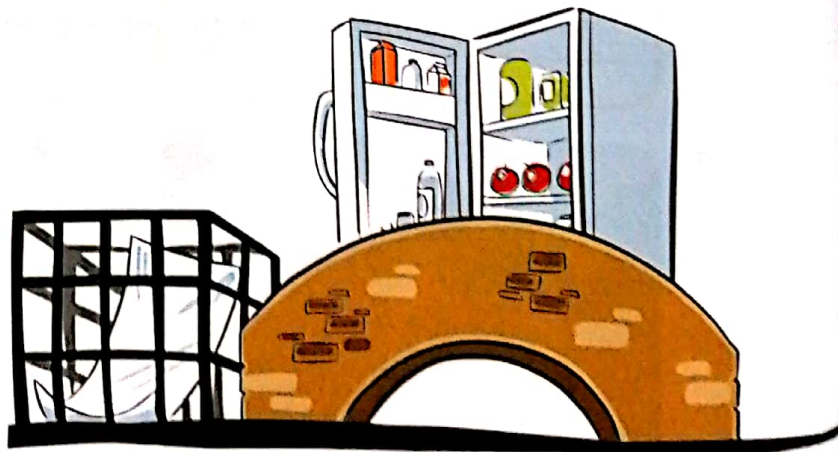
- 1 Look over the edge of the hedge. There's a bridge.
- 2 The boy's wearing a large badge and carrying a cage.

24 Connect the letters. Then write.

- | | | | |
|-------|-----|---|-------|
| 1 ca | dge | a | _____ |
| 2 ba | ge | b | _____ |
| 3 lar | ge | c | _____ |
| 4 e | dge | d | _____ |

118 25 Listen and write.

There's a ¹ _____ fridge
 On the ² _____
 There's a large ³ _____
 In the ⁴ _____



26 Read and solve the equations.

1 A school bus has an average speed of 60 kilometers per hour. How far does it travel in 3 hours?

_____ x _____ = _____ km

2 A bike has an average speed of 20 kilometers per hour. How far does it travel in 6 hours?

_____ x _____ = _____ km

27 Circle the correct words. Then answer the questions.

1 A: **Did / Do** people have microwaves 100 years ago?

B: _____

2 A: Did your city or town **had / have** cars ten years ago?

B: _____

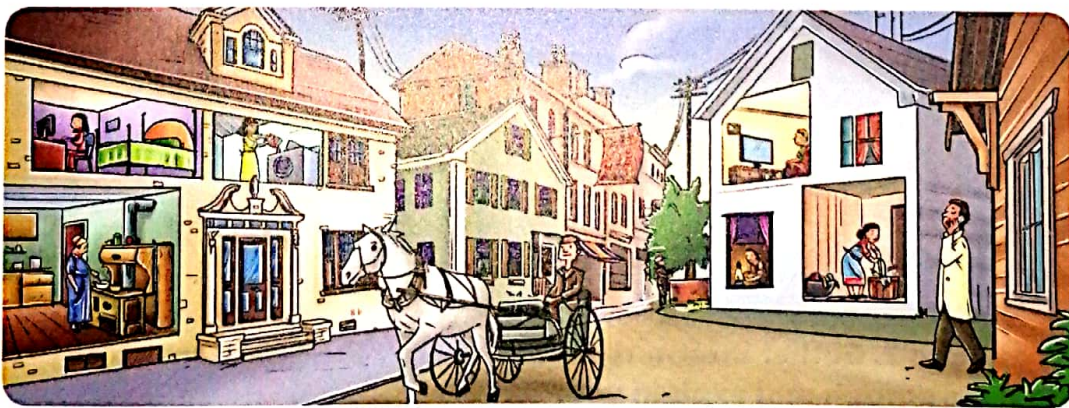
3 A: Did people **use to / used to** watch TV before electricity?

B: _____

4 A: Did your dad **travel / traveled** to school by horse and buggy?

B: _____

28 Circle four things that didn't exist long ago. Write sentences with didn't use to in your notebook.



29 What were you and you family doing at these times yesterday?

8 o'clock in the morning _____

12 o'clock, lunchtime _____

7 o'clock in the evening _____

How did I do?

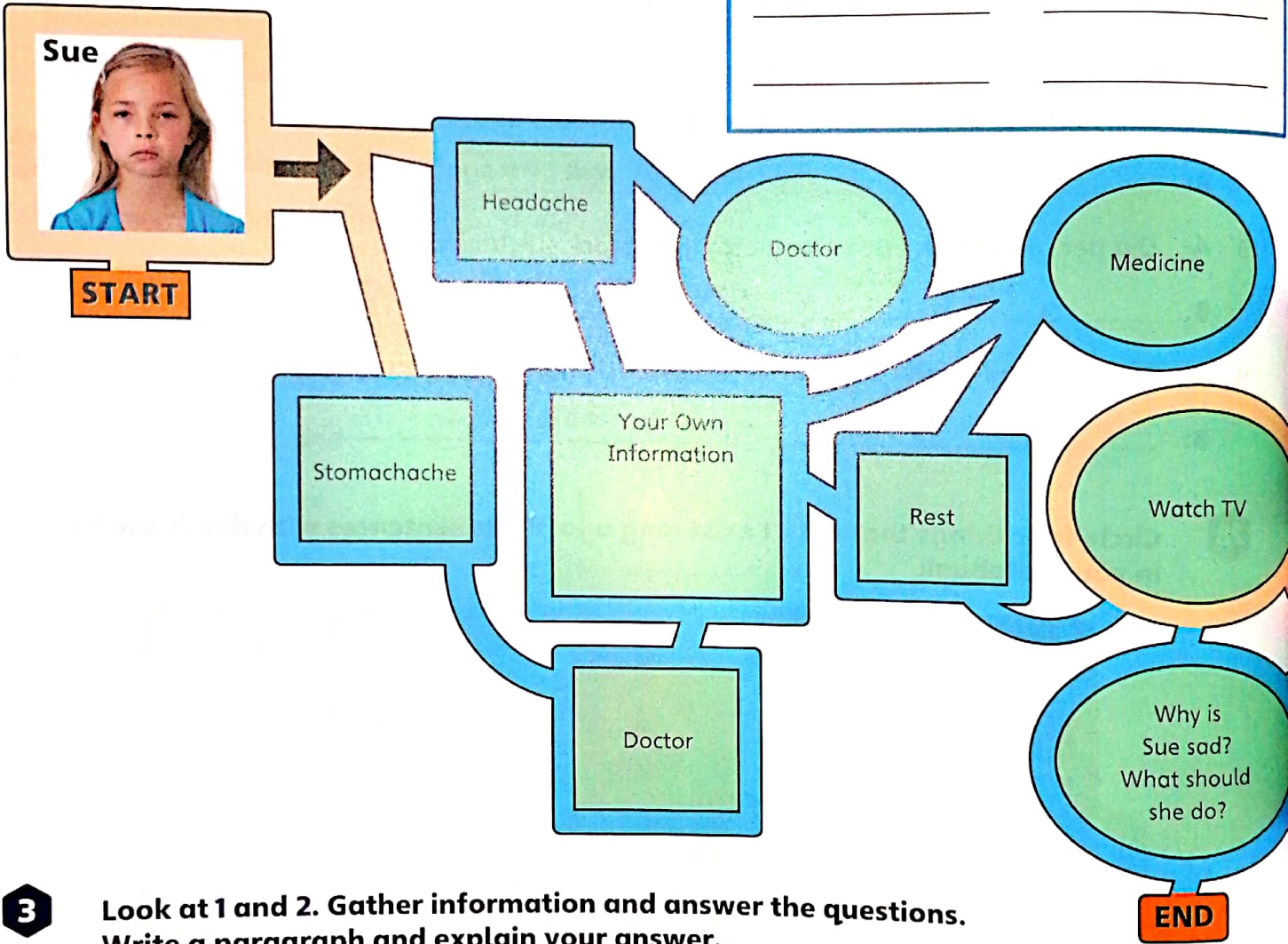




Sue's Path

- 1 Look at Units 4, 5, and 6. Choose words from the units. Write them in the charts.
- 2 Draw one path. Gather information and add your own.

HEALTH PROBLEMS	



- 3 Look at 1 and 2. Gather information and answer the questions. Write a paragraph and explain your answer.

ENDANGERED ANIMALS

TECHNOLOGY NOW

Endangered
Animals

TIGERS:
Used to be
100,000.
Fewer than
3,200!

KOMODO
DRAGON:
Used to be
20,000.
Fewer than
5,000!

END

Why
are they
endangered?
What should
we do?

Long Ago
and Now

Your Own
Information

END

What did
people use?
What do they
use now?



7

Special Days

Vocabulary

1 Look and write the special days.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

2 Read and circle T for true or F for false.

- | | | |
|--|---|---|
| 1 My parents' anniversary is celebrated by my mom and dad. | T | F |
| 2 New Year's Day is before New Year's Eve. | T | F |
| 3 On Valentine's Day, people give flowers to their loved ones. | T | F |
| 4 There is a parade on Earth Day. | T | F |

126
3

Listen and write. Use the words from the box.

What Do We Do on Special Days?

This ¹ _____ is a special day –
The last day of the year.

We're ² _____ stay up very late.
At midnight, we're going to cheer!

**Special days are cool. Special days are fun.
Special days bring special treats for everyone!**

On the first of ³ _____,
We are going to say,
"Happy New Year!" to everyone
Because it's ⁴ _____.

Chorus

There are a lot of special days,
And this one is a treat.

We're going to
Have ⁵ _____
And ⁶ _____,
And delicious food to eat!

Chorus

fireworks
Friday
going to
January
New Year's Day
parades



4 Look at 3 and ✓ the correct answers.

1 This Friday is...

December 30th.

December 31st.

January 1st.

2 They are going to cheer...

at lunchtime.

in the afternoon.

at midnight.

3 On New Year's Eve, they...

stay up late.

go to bed early.

sleep late.

How did I do?

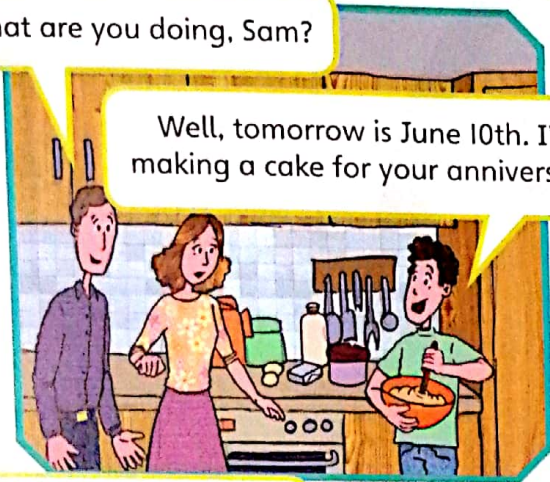


5 Read. Then answer the questions.

The Anniversary Party

What are you doing, Sam?

Well, tomorrow is June 10th. I'm making a cake for your anniversary!



We're going to have dinner at Antonio's, your favorite restaurant.

Oh... yes, right!



That's very kind of you!

Yes, very nice, but...



Our anniversary is on July 10th, not June 10th!

1 Why is Sam planning a celebration?

2 Where are they going to go?

3 What's the problem?

6 Write about you and your family.

1 My birthday is on _____.

2 My mom's birthday is on _____.

3 My dad's birthday is on _____.

4 My parents' wedding anniversary is on _____.



Think and write. What do you think Sam's parents are going to say next?





7

Listen and match.

Dad's birthday

sister's birthday

go to a parade

Dad's party/give presents

FEBRUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Mom's special dinner

sister's party

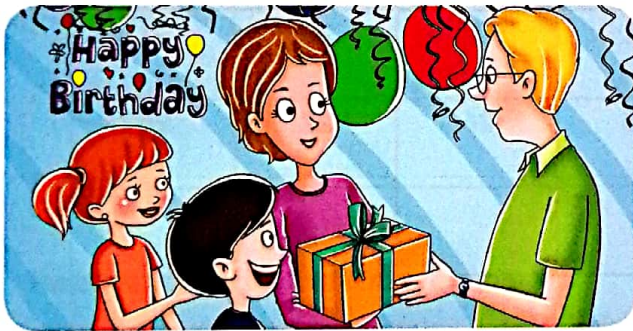
Grandparents' anniversary

Mom's birthday

Valentine's Day

8

Look at the calendar in 7. Write the dates and special days.



1 _____



2 _____



3 _____

How did I do?



When are	you	going to have the party?	I	am going to have it on Monday.
			We	are going to have it on Monday.
			They	
When is	he/she	going to visit Grandma?	He/She	is going to visit her next month.



Answer the questions about Sarah's calendar.

MAY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 today	4	5	6	7 birthday party
8	9	10	11 parents' anniversary	12	13	14 sister visits friend
15	16	17	18 watch parade	19	20	21 watch fireworks
22	23	24	25	26	27 Uncle Joe visits	28
29	30	31				

1 When is Sarah going to have her birthday party?

She is going to have it on Saturday, the seventh.

2 When are her parents going to celebrate their anniversary?

3 When is her sister going to visit her friend?

4 Is she going to watch the parade on the 17th?

5 Are they going to watch the fireworks on Sunday?



Are you/they going to visit Grandma **on the ninth**? Yes, **on the ninth**.

Is he/she going to visit Grandma **on the fifth**? No, **on the ninth**.

10 Read and cross out the letters. Use the remaining letters to write the special days.

1 Cross out the first, third, fifth, ninth, tenth, twelfth, and fourteenth letters.

~~S~~ ~~E~~ ~~X~~ ~~A~~ ~~R~~ ~~T~~ ~~H~~ ~~X~~ ~~N~~ ~~D~~ ~~O~~ ~~A~~ ~~M~~ ~~Y~~
E A R T H D A Y

2 Cross out the first, third, seventh, tenth, thirteenth, sixteenth, seventeenth, and twentieth letters.

B V I A L E R N T H I N P E S Y N D A O Y

3 Cross out the second, fourth, sixth, seventh, ninth, eleventh, sixteenth, seventeenth, and nineteenth letters.

N A E H W P V Y I E N A R S D E V A E Y

11 Read and write the answer.

Sam has to go to the dentist on the ninth of March. It is a regular checkup and cleaning. On the fifteenth of March, he is going to have his birthday party. His cousins can't come. So on the twentieth of March, he is going to visit his cousins. They are going to go to the movies.

1 When is Sam going to celebrate his birthday?

2 When is Sam going to visit his cousins?

3 When is Sam going to have his teeth cleaned?



How did I do? ☆ ☆ ☆ ☆ ☆

133
12

Listen, read, and circle.

Holi, The Festival of Colors

This festival takes place every year to ¹watch / **celebrate** the end of winter and the arrival of spring. It's celebrated in India, Nepal, and other places. It's probably the most colorful festival in the whole world. During Holi, people throw water and colored ²paper / **powder**. People like to wear white clothes to Holi and watch them stain with all the different colors.

Tomatina, The Tomato Festival

Every year, on the last Wednesday of August, there is a ³clean / **messy** festival in Buñol, Spain, where people throw tomatoes at each other. The festival started in 1945. There was no real reason for it. It was just good fun.

The Monkey Buffet

On the last weekend in November, the people of Lopburi, Thailand, invite hundreds of monkeys to a ⁴feast / **fight** of peanuts, fruit, and vegetables. People come from all over the world to watch the monkeys eat.

Quyllur Rit'i, The Festival of the Snow Star

It takes place every year in May or June on a ⁵volcano / **glacier** in Peru. People celebrate with music and dancing for three days and nights, and the festival finishes with everyone carrying fire torches as they leave.



13

Look at 12. Complete the sentences and put a ✓ or a X.

attraction clean fight takes place torches

- 1 Every year in Buñol, there is a big tomato _____.
- 2 In one festival in Thailand, people carry fire _____ down from the mountain.
- 3 The Monkey Buffet Festival in Thailand isn't a popular tourist _____.
- 4 It's very unusual to leave the Holi festival wearing _____ clothes.
- 5 Quyllur Rit'i _____ only in June.



14 Look at 12. Circle T for true and F for false.

- | | | | |
|---|---|---|---|
| 1 | The Festival of Colors takes place in China. | T | F |
| 2 | People usually wear white clothes to Holi. | T | F |
| 3 | The Tomato Festival is celebrated in Spain. | T | F |
| 4 | People celebrate it to say "thank you" for all the tomatoes. | T | F |
| 5 | The Monkey Buffet takes place at the end of November in Thailand. | T | F |
| 6 | People celebrate the Festival of the Snow Star for three weeks in Peru. | T | F |

15 Answer the questions according to 12.

- Who are the guests at the Monkey Buffet?

- What foods do these guests enjoy?

- What makes the streets messy at the Tomato Festival?

- Why is it icy cold at the Festival of the Snow Star?

- Why does the colored powder stick to clothes at Holi?

- How does Quyllur Rit'i finish?



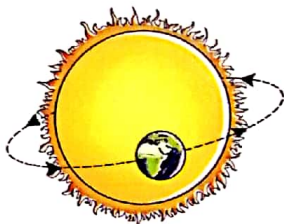
16 Read about leap years.

The screenshot shows a web browser window with a search bar and navigation icons. The main heading is "Leap Year" in large, colorful letters. Below the heading is a paragraph of text explaining leap years.

We usually say a year is 365 days long because that's about the time it takes for Earth to travel around the sun. It actually takes 365 days, 5 hours, 49 minutes, and 12 seconds. The extra 5 hours, 49 minutes, and 12 seconds add up to an extra day every four years on February 29th. This day is called leap day. Years with the extra day are called leap years. They can be divided evenly by four. For example, 2004, 2008, and 2012 were leap years.

17 Answer the questions.

1 How long does it take Earth to travel around the sun?



- _____ days
- _____ hours
- _____ minutes
- _____ seconds

2 How many days are there in a leap year? _____

18 Solve these problems.

1 Billy was born on February 29th, 2000. Write the next four years he can celebrate his birthday on February 29th.

2 It's February 29th, 2012. It's Jessi's birthday. Write the next four years she can celebrate her birthday on February 29th.



19 Read and complete the email. Use the words from the box.

FROM 1 _____
TO alex@bigenglish.com
SUBJECT 2 _____

3 _____ Alex,

Guess what! It's our street carnival next weekend. There are loads of things planned. I'm going to watch the parade because my sister's in it. She's going to wear special traditional clothes. Then I'm going to buy a present for my grandparents. It's their anniversary on June 13th.

I have to go. Write back soon!

4 _____

Simon

Dear
Next weekend
simon@bigenglish.com
Your friend,

20 Write an email to a friend. Invite your friend to a celebration.

New Year's Day party Midsummer's Day party

FROM _____
TO _____
SUBJECT _____

How did I do?



21 Read and circle ue, u_e, and ure.

cute glue bridge
blue sponge edge picture
true cube treasure

22 Underline the words with ue, u_e, and ure. Then read aloud.

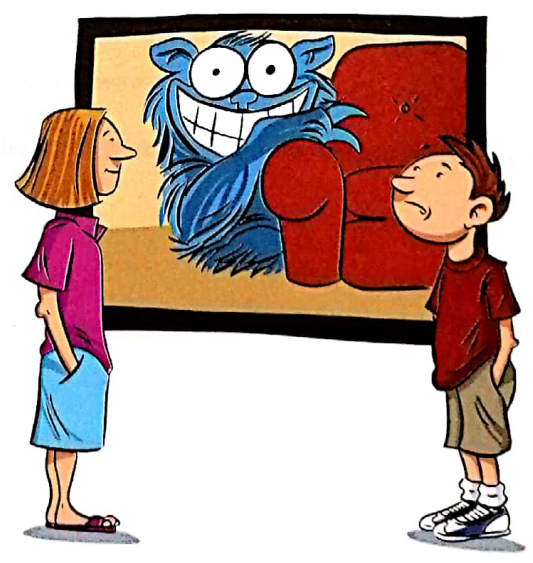
- 1 This is a huge bottle of glue.
- 2 I drink pure water.

23 Connect the letters. Then write.

- 1 bl ure a _____
- 2 c ue b _____
- 3 nat ube c _____

139
24 Listen and write.

Hi, ¹ _____
Is it ² _____?
It's so ³ _____.
It's so ⁴ _____.
It's really ⁵ _____!
Is that a monster
In the ⁶ _____?



25 Match. Then write sentences. Use going to.

1 Dad/buy/a new camera

2 We/decorate/our classroom

3 Mom/buy/gifts

4 Kim/learn/all about computers

5 Tom/stay/at home

6 Jenny/eat/a big dinner

a run in a race tomorrow.

b take pictures of the Monkey Buffet.

c get a new laptop.

d watch his favorite TV program.

e meet our American cousins.

f have visitors from a school abroad.

because

1 _____

2 _____

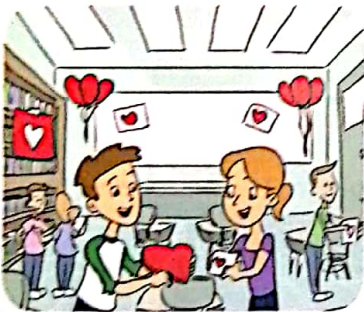
3 _____

4 _____

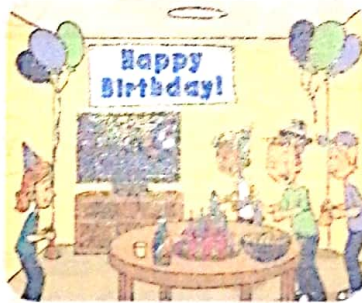
5 _____

6 _____

26 Look at the pictures. Answer the questions.



FEBRUARY 14



MARCH 10



APRIL 22

1 When are they going to celebrate Earth Day?

2 Is she going to have her birthday party on March 10th?

3 Are they going to have a Valentine's Day party on February 9th?

How did I do?



8

Hobbies

Vocabulary

1 Draw the path. Connect the pictures. Then complete the question and answer.

- soccer player → painter → toy car collection → chess player →
 coin collection → singer → video game player → shell collection →
 doll collection → dancer → basketball player → writer

The maze consists of 12 picture boxes arranged in a grid-like pattern, connected by paths. The pictures are:

- Top-left: Soccer player
- Top-middle: Painter
- Top-right: Chess player
- Middle-left: Shell collection
- Middle-middle: Coin collection
- Middle-right: Singer
- Bottom-left: Doll collection
- Bottom-middle: Video game player
- Bottom-right: Dancer
- Bottom-middle: Basketball player
- Bottom-right: Writer

 The paths are labeled with letters:

- Path 1 (top): Y, I, H
- Path 2 (middle): E, S, Y, O
- Path 3 (bottom): S, B, O, R, Y, U, B, Y, O

What _____?



Listen and circle. Then answer the questions.

The Best and the Worst



Matthew collects toy cars.
He has one hundred seven.
But Pam's ¹ **car** / **shell** collection is bigger.
She has three hundred
² **eleven** / **ten**!

Kay is good at games.
She's really good at ³ **music** / **chess**.
But Paul is even better than Kay.
And Liz, well, she's the best!



What's your hobby, Bobby?
What do you like doing?
What's your hobby, Bobby?
What is fun for you?



Steve's a ⁴ **great** / **terrible** singer.
Emma's worse than Steve.
But David's singing is the worst.
When he sings, people leave!
It's ⁵ **bad** / **good** to have a hobby.
Some people have a few.
Even if you're not the best,
It still is fun to do!

Chorus



- 1 Who collects toy cars?
- 2 How many cars does Matthew have?
- 3 How many cars does Pam have?
- 4 Who is the best at games?
- 5 Is Steve a good singer?
- 6 Do people like listening to David's singing?

How did I do?



3 Read. Then circle T for true and F for false.

The School Play



- | | | | |
|---|---|---|---|
| 1 | Christina's dad thinks the school play is boring. | T | F |
| 2 | He wants Christina to be Snow White. | T | F |
| 3 | Christina is a better singer than Lizzie. | T | F |
| 4 | Christina is taller than the other girls. | T | F |
| 5 | Christina is going to be a tree. | T | F |

4 Write about you.

1 What character would you like to be in Snow White? Why?

2 What are you good at?



Think about Snow White and the Evil Queen. Who do you like better? Why? Use the words from the box.

friendly kind nice
old pretty



150

5 Listen and match.

1 Susan's team is

2 Cassie's story is

3 Grandpa used to be

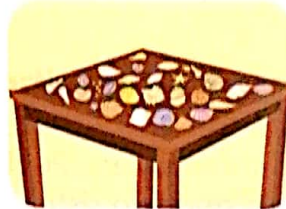
4 Diane is

5 Jason has

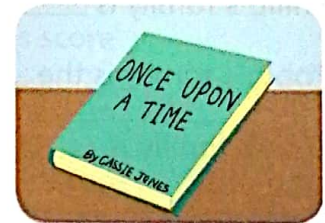
6 The doll from Russia is



a the best painter.



b the biggest shell collection.



c the longest story.



d the oldest in her collection.



e the best in town.



f the worst video game player.

How did I do?



Grammar

Chris has a **big** coin collection.

Katie's collection is **bigger** than Chris's collection.

Kyle has **the biggest** toy car collection.

6 Read. Then use a form of **big, small, old, or young** to complete each sentence.

Philip has two brothers and three sisters. Pablo has three brothers and four sisters. Tony has two brothers and two sisters.

- 1 Philip's family is _____ than Tony's.
- 2 Pablo's family is the _____ of all.
- 3 Tony's family is _____.

Dean's grandma is eighty-six years old. Betty's grandma is seventy-four years old. Harriet's grandma is ninety-one years old.

- 4 Dean's grandma is _____ than Betty's grandma.
- 5 Betty's grandma is _____.
- 6 Harriet's grandma is the _____ of all.

7 Look at the pictures. Write sentences using the words.

Pam

Sue

Mae



- 1 _____ (older)
- 2 _____ (oldest)



Laura is a **good** soccer player.

My brother's pictures are **bad**.

Steve is a **better** player **than** Laura.

My sister's pictures are **worse than** his.

Yoko is **the best** soccer player in the class.

My pictures are **the worst** of all.

151
8

Listen. Write and add the scores. Compare the scores and complete the sentences.



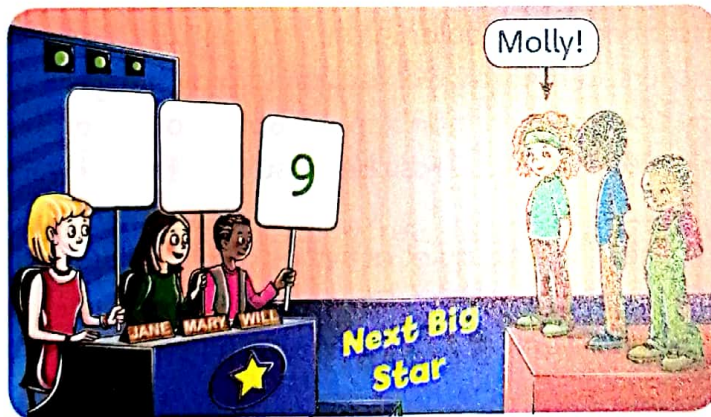
INDIVIDUAL SCORES

1 Tony's score

$$7 + 7 + 8 = 22$$

2 Molly's score

3 Rob's score



FINAL RESULTS

4 Tony is a good singer, but Rob is _____.

5 Rob is a _____ singer _____ Tony.

6 Molly is _____ singer of all and the Next Big Star!

How did I do?



9 Match the words to the pictures.

1 butterfly collection 2 doll 3 embroidery 4 soccer

a



b



c



d



153
10

Listen, read, and circle six mistakes. Then write the correct words.

china drawing employers rocking skirts thread

Many sports today are not new. Soccer became popular in the 19th century. Back then, many soccer clubs were started by teachers so that the workers could play and stay fit. However, only male workers could play. Soccer was a man's sport. Both women and men played tennis and croquet. Sports for women were not easy because they had to wear long trousers. ¹ _____ ² _____

Girls used to spend a lot of time at home. They did quiet activities with their hands. Many girls liked doing embroidery with a needle and rope. They used to embroider cushions and tablecloths. They also created beautiful pictures of flowers and birds with tiny colored stitches. ³ _____

In the 19th century, the choice of toys for girls and boys was much smaller. Girls used to play with dolls and dollhouses. They had to be careful because the dolls were made of plastic. They could break quite easily. Jumping horses were also popular with boys and girls. Boys used to play with toy trains and railways. ⁴ _____ ⁵ _____

People in the 19th century loved nature. One popular hobby was collecting and playing with butterflies. They caught the butterflies in nets then pinned them on boards to show their beautiful colors. ⁶ _____



11 Look at 10. Read and circle.

In the 19th century,

- 1 many men played soccer **in the park / at work**.
- 2 women used to **play with trains / croquet**.
- 3 women **went out / stayed at home** a lot.
- 4 women would embroider **tissues / cushions**.
- 5 girls' dolls **didn't break / broke** easily.
- 6 people **set free / showed** the insects they caught.

12 Complete the sentences.

creativity imagination employers sewing
spare time net handmade

- 1 You use a needle and thread to do _____.
- 2 Most people do their hobbies in their _____.
- 3 This candy isn't from a store or a factory. It's _____.
- 4 Butterflies move quite slowly, so it's easy to catch them with a _____.
- 5 Children in the past had more _____ because they had to create their own games.
- 6 _____ started sports clubs so that the workers can have fun and stay fit.
- 7 Hobbies, both in the past and in the present, are a way for people to express their _____.

How did I do?



13 Match to make phrases. Then complete the museum information.

- | | |
|--------------|--------------|
| 1 underwater | a sightings |
| 2 UFO | b hair |
| 3 locks of | c sculptures |



Come in and leave your

 _____!

Come and read
 information about

 _____!

Don't miss our

 _____!

14 Read and match.

- | | |
|--|--------------|
| 1 A person who makes cups and plates. | a corals |
| 2 This word describes ocean life. | b snorkeling |
| 3 A person who knows everything about a subject. | c potter |
| 4 The rocky homes of tiny underwater animals – they're usually colorful. | d marine |
| 5 Looking at things underwater with a mask and breathing tube. | e expert |



15 Read and complete the informal letter. Use the words from the box.

Beach View Hotel,
10 Pebble Lane,
Dorset,
DT1 XF2

August 12th, 2014
Dear
How are you?
Love,

1 _____
2 _____ Mia,
3 _____ I'm fine.

We're staying at the Beach View Hotel in Dorset, and it's great! I'm starting a shell collection. I got a lot yesterday. I went to the beach and saw them on the sand. The best one is beautiful and pink. I think it's my best shell yet. I'm having a great time on vacation. It's hot and sunny. Tomorrow we're going on a hike and maybe to the movies in the evening.

When I get home, I'll bring over my pictures and shells to show you.

4 _____
Beth

16 Write an informal letter to a friend. Tell your friend about a hobby. Here are some ideas:

a healthy hobby a creative hobby a hobby that helps you learn

How did I do? ☆ ☆ ☆ ☆ ☆

17 Read and circle y and igh.

fly try light
cute high my picture
 true fight night
sky

18 Underline the words with y and igh. Then read aloud.

1 Birds fly high in the sky.

2 I watch the moon at night.

19 Connect the letters. Then write.

1 li y a _ _ _ _

2 m ght b _ _ _ _ _

3 fl y c _ _ _

¹⁵⁹
20 Listen and write.

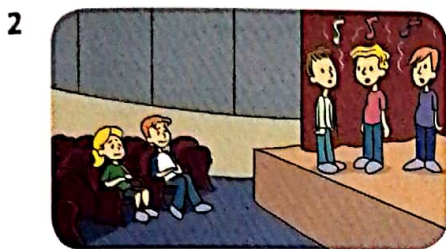
Let's ¹ _____,
Let's ² _____,
Let's ³ _____
And ⁴ _____
The ⁵ _____
At ⁶ _____!



21 Complete the dialogs with forms of bad, good, old and new.



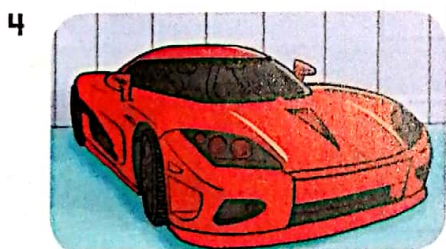
A: Carol is _____ at chess.
B: Yes. But Henry is _____ Carol.
A: That's true. But I'm _____ of all.



A: Sean is a _____ singer.
B: I know! But Chris is _____ Sean.
A: Yes. But Brian is _____ singer of all.



A: Patty's Grandma is 90. That's really _____.
B: Yes, but Marge's Grandma is _____ that. She's 98.
A: I know, and Randy's Grandma is _____ of all. She's over a hundred!



A: My dad got a car a few weeks ago. It's red and shiny and _____.
B: Oh yeah, well my dad got a car last week. It's _____ than your dad's car.
A: Well, maybe. But my friend's dad has a new car. It's the _____ of all. He got his car yesterday!

22 Answer about your family. Write complete sentences.

- 1 Who's the best singer? _____
- 2 Who's the worst singer? _____
- 3 Who's the best dancer? _____
- 4 Who's the worst dancer? _____
- 5 Who's the oldest person? _____

How did I do?



9

Learning New Things

Vocabulary

1 Do the crossword puzzle. Write the words below and in the boxes.

Across →



_____ sing _____ like a rock star

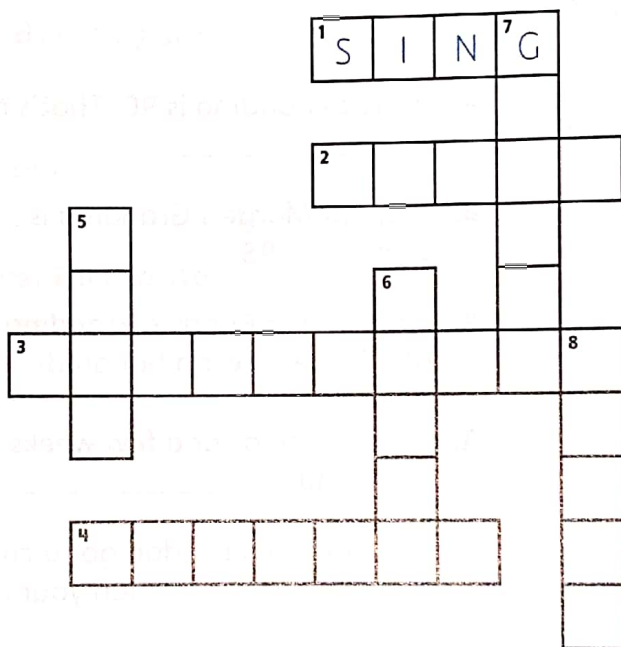


draw _____ books





make a _____



Down ↓



_____ a cake



build a _____



play the _____



_____ like a hip-hop artist

2 What things can you do? Write.

166
3

Listen and write. Use the words from the box.

bake draw learn show sing skateboard speak

Learning Is Fun!

Do you know how to ¹_____?

It's so great. It's so cool!

I can ²_____ you how to do it

On Friday after school.

It's fun to learn new things,

Like how to ³_____

Or ⁴_____ or ⁵_____!

I wish I had a lot more free time.

I would try to ⁶_____ everything!

I'd like to learn to speak English.

"It's hard!" my friends all say.

But I think it's really interesting.

I'd like to ⁷_____ it well one day.

Chorus



Do you want to learn English?



Yes!

4 What activities are amazing, dangerous, and difficult? Write.

1 I think it's amazing to _____

2 I think it's dangerous to _____

3 I think it's difficult to _____

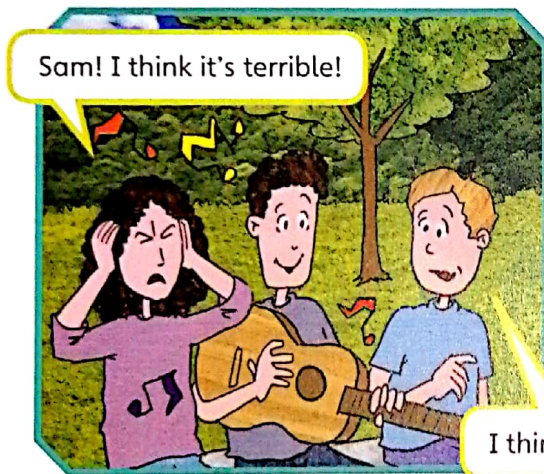
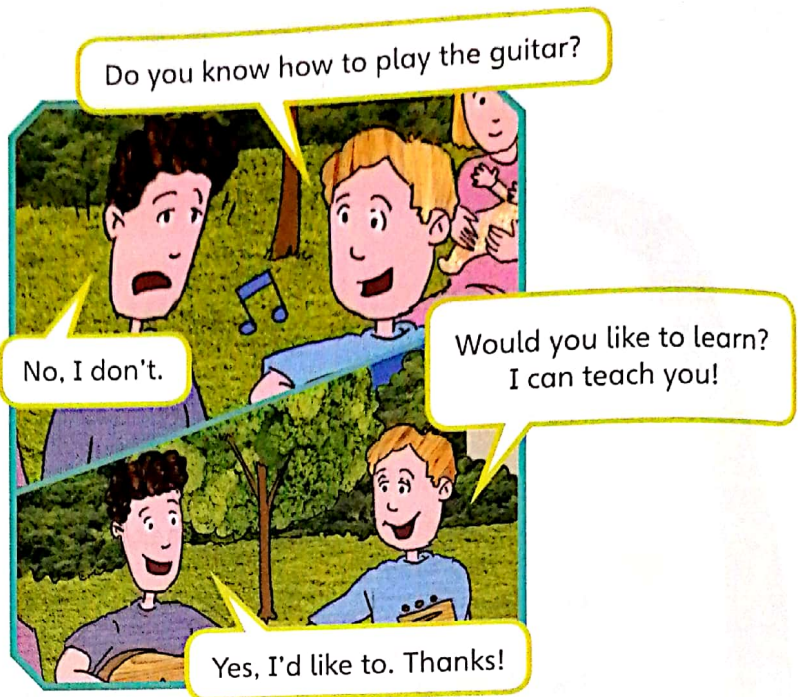
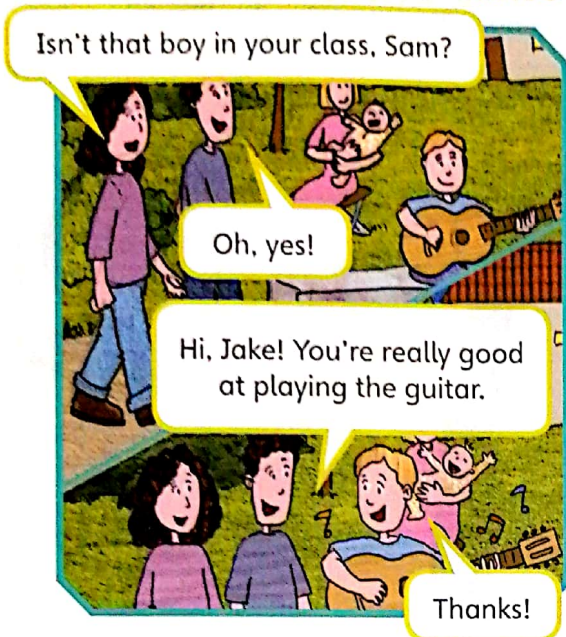
How did I do?



Story

5 Read. Then circle.

The Best in the Class



- 1 Jake is **in Sam's class** / **on the soccer team**.
- 2 He's good at playing the **piano** / **guitar**.
- 3 Sam **can** / **can't** play the guitar.
- 4 He **would** / **wouldn't** like to learn how to play the guitar.
- 5 Sam **is** / **isn't** very good at playing the guitar.

6 Write about you.

I'm good at _____.

I'd like to learn how to _____.



What happens next in the story? Use these ideas or think of your own.

- 1 Sam practices every day and learns how to play the guitar very well.
- 2 Jake teaches Sam to play the guitar very well.



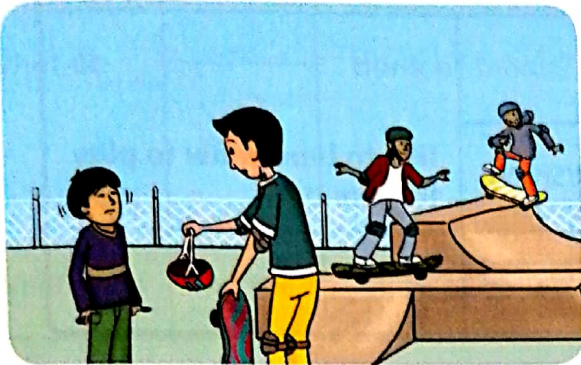
Language in Action

170

7

Listen. Then answer in complete sentences.

1



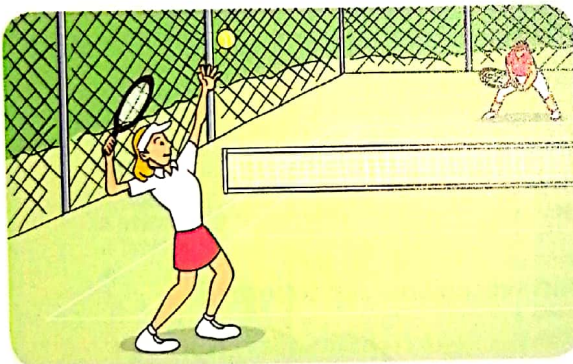
Does Bobby want to learn how to skateboard? Why/Why not?

2



Does Tommy want to learn how to dance hip-hop? Why/Why not?

3



Does Diana want to learn how to play tennis? Why/Why not?

4



Does Erik want to learn how to bake a cake? Why/Why not?

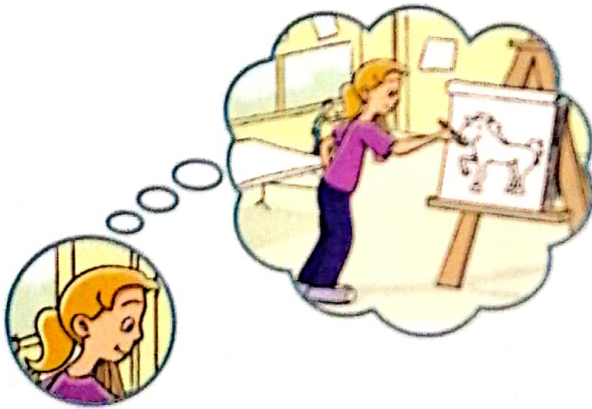
How did I do?



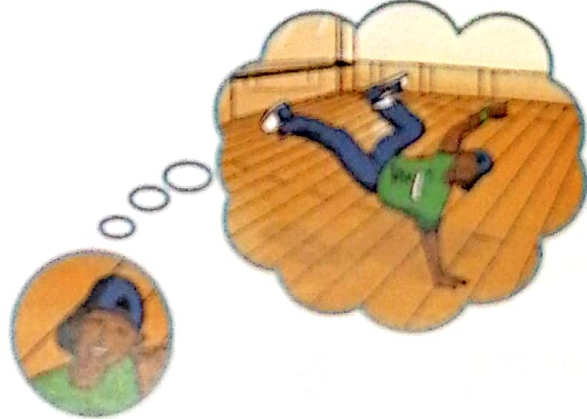
Do you know how to play the piano?		Yes, I do. / No, I don't.	
What would	you	like to learn?	I'd
	he/she		He'd/She'd
	they		They'd
			like to learn how to play the piano.

8 Answer the questions in complete sentences.

1 What would she like to learn?



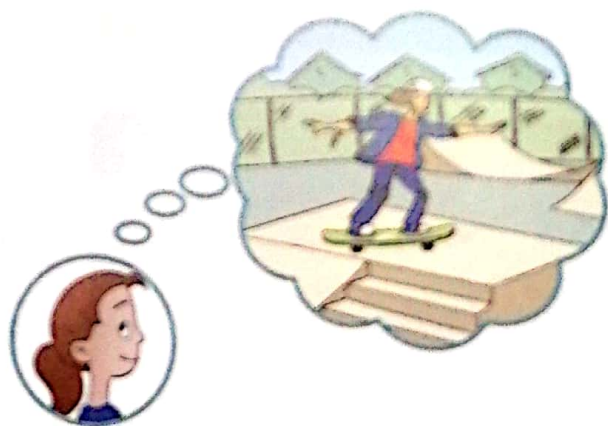
2 What would he like to learn?



3 What would they like to learn?



4 What would she like to learn?





What do	you	think of tennis?	I	think it's a lot of fun.
	they		We	
		They		
What does	he/she	think of ballet?	He/She	thinks it's boring.

9 Look and answer the questions.

1 What does he think of the movie?

2 What does she think of the zoo?



10 Look at the school notice. Answer the questions in complete sentences.

AFTER-SCHOOL CLASSES
WHAT WOULD YOU LIKE TO LEARN? SIGN UP HERE

CHESS	TENNIS	ROBOT BUILDING	HOMEWORK FUN
1 JOE	1 SUE	1 MARY	1 RASA
2 TOM	2 TONY	2 HANK	2 DEAN
3 PAM	3 DEAN	3 JULIO	3
4	4 HANA	4 DEAN	4
5	5	5 ROSA	5
6	6	6 DANA	6
7	7	7 MARY	7

1 What would Joe and Pam like to learn?

2 What would you like to learn?

3 What would Hana like to learn?

4 What do you think of *Homework Fun*?

5 What class is the most fun?

6 Do you know how to play chess?

How did I do?



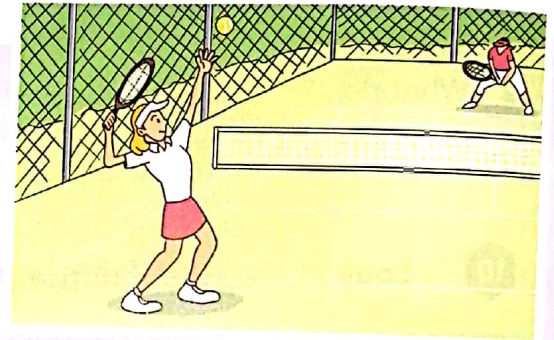
11 Read and complete.

bones brain joints muscle organs skeleton

Our body is an amazing machine. The ¹ _____ are the frame. They make up the body's ² _____, and they protect the important ³ _____ inside our bodies. Different ⁴ _____, such as our shoulders, knees, and elbows allow the frame to be flexible. These are covered with ⁵ _____, which pulls the body in different directions. All of the different parts of the body are amazing, but none of them can work without one thing – the ⁶ _____.

12 Read and number the paragraphs in order. Then listen and check.

- A If the tennis player is good, she finds the correct position and hits the ball with precision. If the tennis player isn't very good, she misses the ball.
- B The tennis player's muscles all contract and make the bones and joints of her legs and arms move. Everything magically moves together.
- C A tennis player is standing at the end of a tennis court. She can see a ball coming toward her, and she wants to hit it.
- D The message travels down all the nerves and reaches the muscles. All the muscles get the message at the same time and get ready for motion.
- E The tennis player's brain creates a message. It says something like, "Hey, guys, this ball is coming my way – I really need to get into the correct position to hit it." Her brain sends the message to all her nerves, telling them that she wants to hit the ball.



13 Look at 12. Correct the sentences.

1 Your body tells your nerves that you want to move.

2 Your joints send messages to your muscles.

3 Your bones contract and get ready for motion.

4 Your organs and joints move together.

5 If you aren't a very good tennis player, you can hit the ball with precision.

14 Look at 12. Match the three underlined words with a definition.

1 movement _____

2 get smaller _____

3 exactly right _____

15 Complete the sentences. Circle the correct words.

1 Muscles, _____, and joints are the three main parts of your body's musculoskeletal system.

a bones b nerves c organs

2 _____ pull your bones in different directions so your body moves.

a Organs b Muscles c Nerves

3 Your bones protect the _____ within your body.

a contract b organs c relax

4 Muscles move your body by _____ and relaxing.

a building b contracting c sending a message

How did I do?



16 Read and match.

- | | |
|---|-----------------|
| 1 A person who enters an event to be the best. | a have a talent |
| 2 To be naturally good at something. | b release |
| 3 An event where people try to be the best and win a prize. | c attract |
| 4 To show a feeling that you don't normally show. | d competitor |
| 5 To have the power to pull something towards you. | e competition |

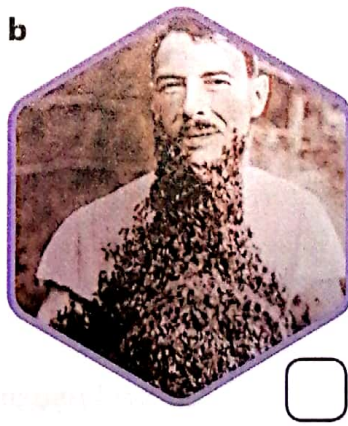
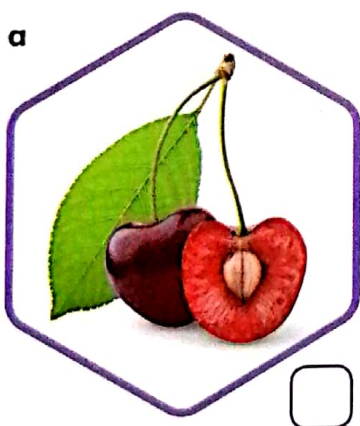
17 Read and choose.

1 Every year I enter a competition to see how many bees the winner can ¹spit / ²attract. I wear ³goggles / ⁴a plug to stop them going up my nose. I also wear ⁵pants / ⁶goggles to protect my eyes. I can ⁷stand / ⁸sit still for a long time.

2 I can't play a guitar. It's too ⁹difficult / ¹⁰amazing but I don't need to learn. I play air guitar! Every year I enter a competition to see who is the best. I spend hours ¹¹releasing / ¹²practicing in front of the mirror!

3 I love cherries. Every year I enter a competition to ¹³spit / ¹⁴release a cherry pit to see how far it will go. It's ¹⁵fun / ¹⁶terrible!

18 Look at 17. Number the photos.



19 Read and complete the review. Use the words from the box.

Reviewed by ¹ _____

★★★★

A Great ² _____ for Everyone!

Kara Makes a Robot is a ³ _____ movie. I watched it last ⁴ _____, and I really liked it. It's not a long movie. It's only about eighty minutes, but there is a lot of great ⁵ _____ in it.

It's about a girl named Kara. She ⁶ _____ a robot. At first, they're friends, but soon the robot starts doing silly things. It's very funny and exciting. I don't want to tell you too much. You should watch it for ⁷ _____.

Kara Makes a Robot is a great movie, and I ⁸ _____ it to everyone!

acting
builds
filmgirl123
funny
Movie
night
recommend
yourself

20 Write a review of a movie, book, or TV show you like.

Reviewed by _____

How did I do? ★ ★ ★ ★ ★

21 Read and circle ew, ay, and e_e.

new gray hay

those stew bake eve

 stay may these

22 Underline the words with ew, ay, and e_e. Then read aloud.

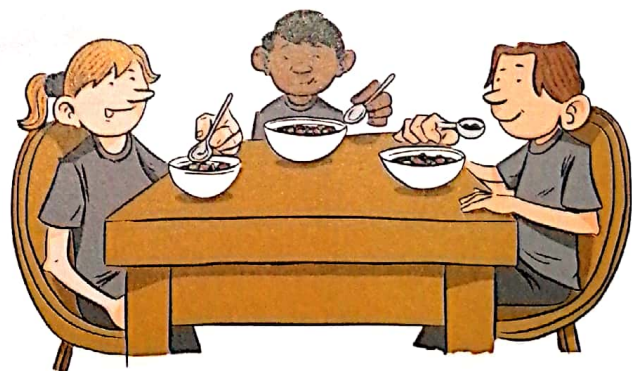
- 1 I have a few of these gray scarves.
- 2 Hey, they have a new board game.

23 Connect the letters. Then write.

- | | | | |
|------|-----|---|-------|
| 1 th | ew | a | _____ |
| 2 f | ese | b | _____ |
| 3 n | ay | c | _____ |
| 4 pr | ew | d | _____ |

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24 Listen and write.

1 _____ three are
2 _____!
They eat ³ _____
And wear ⁴ _____, too!



25 Look at the chart. Write questions and answers.

What do you think of ... ?				
Luisa	interesting	dangerous	cool	boring
Martin	difficult	amazing	boring	fun

1 What does Luisa think of drawing comic books?

She thinks it's boring.

2 _____

She thinks it's interesting.

3 What does Martin think of singing like a rock star?

4 _____

He thinks it's amazing.

26 Answer the questions in complete sentences.

1 Does Karen know how to play the guitar? (*no*)

2 Does Phil know how to speak Chinese? (*yes*)

3 What would she like to learn? (*build a robot*)

4 What would they like to learn? (*dance like a hip-hop artist*)

How did I do?





1 Make guesses about Ben and ✓ the answers.

Look at the happy and sad faces on Ben's calendar. Ben thinks some days are the best. He thinks some days are the worst.

1 What's Ben like?

- | | |
|--|---|
| <input type="checkbox"/> friendly | <input type="checkbox"/> funny |
| <input type="checkbox"/> good at chess | <input type="checkbox"/> good at sports |
| <input type="checkbox"/> serious | <input type="checkbox"/> smart |

2 What would Ben like to do?

- | | |
|--|--|
| <input type="checkbox"/> have a party | <input type="checkbox"/> learn to skateboard |
| <input type="checkbox"/> learn to play chess | <input type="checkbox"/> play video games |
| <input type="checkbox"/> watch fireworks | <input type="checkbox"/> watch TV |

Sun	Mon
Dec 31st NEW YEAR'S EVE  	Jan 1st 
7th LEARN HOW TO  	8th MEET FRIENDS  SHARE COLLECTION 
















2 Write on Ben's calendar. Write a hobby or things for Ben to learn on the tenth and the thirteenth. Make a guess about these two days.

3 Look at the calendar. Make guesses and write answers.

1 What's Ben going to do on Monday?

2 What special day is on Saturday the sixth?

BEN'S CALENDAR

	Wed	Thurs	Fri	Sat
2nd MEET FRIENDS  SHARE COLLECTION 	3rd PRACTICE THE PIANO 	4th LEARN TO PLAY  	5th BAKE MOM'S BIRTHDAY CAKE 	6th 
7th PRACTICE SOCCER 	10th  <hr/> 	11th MAKE A WEBSITE  	12th LEARN TO PLAY BADMINTON 	13th  <hr/> 

The best!

The worst!

4 What do you think of Ben? Would you like to be Ben's friend? Write a letter about Ben to your parents. Begin:

Dear Mom and Dad,

I have a new classmate. His name is Ben. _____

Extra Grammar Practice

Who is **taller**, Chris or Tom? Chris is **taller than** Tom.

old → older

big → bigger

heavy → heavier

1 Read. Write the answers.

1 What is bigger? An elephant or a cat?

An elephant is _____ a cat.

2 What is heavier? A notebook or a computer?

A computer is _____ a notebook.

3 Who is older? Your grandmother or your aunt?

4 Who is taller? Your brother/sister or your father?

5 What is smaller? A baseball or a basketball?

My sister's hair is longer than **my hair**. My sister's hair is longer than **mine**.

My sister's hair is longer than **your hair**. My sister's hair is longer than **yours**.

2 Circle the correct words.

1 **Your / Yours** backpack is heavy. But my backpack is heavier than **your / yours**.

2 **Their / Theirs** hair is long. But my hair is longer than **their / theirs**.

3 **Her / Hers** brother is younger than **my / mine**.

4 **Our / Ours** classroom is bigger than **their / theirs** classroom.

5 **My / Mine** friend is taller than Shaun's.

6 **He / His** shoes are smaller than **her / hers** shoes.



Extra Grammar Practice

Where is	he/she	going after school?	He/She	is going to soccer practice.
What are	you	doing tonight?	We	are watching a DVD at home.

1 Look. Write What or Where. Answer the questions.



walk the dog

1 _____ is she doing after school today?

She _____.



visit the dentist

2 _____ are they going on Saturday?

They _____.



play video games

3 _____ is he doing tonight?

He _____.



go to the supermarket

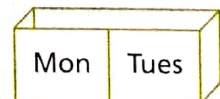
4 _____ are you going in the afternoon?

We _____.

How often does	he/she	have a guitar lesson?	How often do	you/they	go to school?
----------------	--------	-----------------------	--------------	----------	---------------

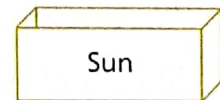
2 Circle the correct questions. Write the answers.

1 How often do / How often does they do the dishes?



_____ a week.

2 How often do / How often does she visit her cousins?



_____ a week.

How did I do?



Extra Grammar Practice

What would you like ?			I'd like some soup.		I'd like → I would like
What would	he/she	like ?	He'd/She'd	like yogurt.	He'd/She'd like → He/She would like

1 Look. Write questions and answers.

- What _____ would she like _____ for breakfast?
_____ eggs on toast.
- What _____ for a snack?

- _____ for dessert?

Favorite Food Survey

1 **Stacy**: grilled cheese sandwich for breakfast

2 **Martin**: steamed buns for a snack

3 **Stacy and Martin**: yogurt with fruit for dessert

Would	you	like to try some curry?	Yes,	I	would.	No,	I	wouldn't.
	he/she			we			we	
	they			he/she			he/she	
				they			they	

2 Complete the dialog. Use the correct form of do, would, or like.

- A:** Does Paula like Mexican food?

B: Yes, _____.

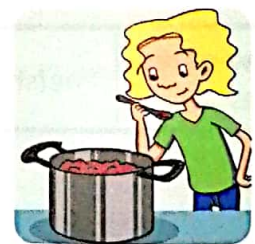
A: _____ she _____ to try some chili?

B: Yes, she would. She loves chili.
- A:** Do you like hot drinks?

B: No, _____.

A: Would you like to try some lemonade?

B: No, _____. Thanks, anyway.



Extra Grammar Practice

I	should eat healthy foods.	I	shouldn't stay up late.
You		You	
He/She		He/She	
We		We	
They		They	

1 Write sentences with **should** and **shouldn't**. Use the ideas in the boxes.

1 I have a fever.

go to school today
rest

2 Ted fell and hurt his knee.

go to basketball practice
see the school nurse

3 Some children always feel tired.

watch so much TV
get more exercise

I	should take care of	myself.
You		yourself.
He/She		himself/herself.
We		ourselves.
They		themselves.

2 Complete the sentences. Use **herself**, **himself**, or **yourself**.

1 You should take care of _____.

2 She should take care of _____.

3 He _____.

How did I do?

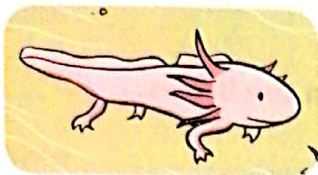


Extra Grammar Practice

How many chimpanzees were there 100 years ago?

There **were** more than one million. But now there **are** only about 200,000.

1 Look at the chart and complete the sentences.

Animal	Habitat	Population in the Past	Population Now
 Mexican walking fish	streams and rivers in Mexico	a lot	almost none

¹ _____ Mexican walking fish ² _____ in Mexico now?

³ _____ a lot of Mexican walking fish in Mexican streams and rivers in the past?

Now, ⁴ _____ almost none. In the past, ⁵ _____ a lot.

Why are chimpanzees endangered?

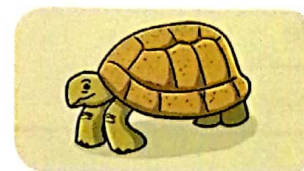
They're endangered **because** people are moving into their habitat.

2 Answer the questions. Use the information from the box and **because**.

their habitat's polluted
people are keeping them as pets

1 Why is the Egyptian tortoise endangered?

It's endangered _____



2 Why are Andean flamingos endangered?



Extra Grammar Practice

Did people **have** cars in 1950?

Yes, they **did**.

Did people **have** cars in 1900?

No, they **didn't**. They traveled by horse and buggy or by train.

Before TV, what **did** people **use to do** for entertainment at night?

They **used to listen** to the radio.

1 Read. Then answer the questions. Use **did** or **didn't**, **do** or **don't**, **use** or **used**.

Then and Now

1930s – People usually listened to the radio. They didn't own TVs.

Today – People sometimes listen to the radio. Most people watch TV.

1950s – People wrote letters by hand.

Today – Many people write letters on the computer.

1970s – Young people played outdoor games, like hide-and-seek.

Today – Many people, young and old, play video games.

1 Did people listen to the radio years ago?

Yes, _____ because they didn't have TVs.

Do people listen to the radio now?

Yes, _____, but they usually watch TV.

2 Did people use to write letters on the computer a long time ago?

Do they write letters on the computer now?

3 Before video games, what _____ young people _____ to do for fun?

They _____ to play hide-and-seek outdoors.

How did I do?



Unit 6 121

Extra Grammar Practice

When are	you	going to have the party?	I	am going to have it on Monday.
	they		We	are going to have it on Monday.
			They	
When is	he/she	going to visit Grandma?	He/She	is going to visit her next month.
Are you/they going to visit Grandma on the ninth ?				Yes, on the ninth .
Is he/she going to visit Grandma on the fifth ?				No, on the ninth .

1 Complete the questions and answers. Use **going to** and the words from the box.

fourth second third twenty-second



give a present, July 2nd

When _____ your dad _____ to your mom?
On the _____.



watch a parade, April 22nd

When _____ they _____ a parade?
_____.



wear different clothes, July 4th

When _____ you _____ different clothes?
_____.



have a party, July 3rd

When _____ you _____ a party?
_____.

2 Write in the numbers.

- 1 fourteenth _____ 2 eighth _____ 3 thirtieth _____ 4 first _____

Extra Grammar Practice

Katie is a good chess player.	My brother's paintings are bad .
Katie is a better chess player than Jeff.	My sister's paintings are worse than his.
Katie is the best chess player in the class.	My paintings are the worst of all.

1 Look and complete the sentences.

1 (big)

	Number of shells
John	85
Mike	250
Sally	1000

John loves collecting shells. His collection is
¹ _____ . Mike's collection is
² _____ John's. But Sally has
³ _____ in the whole class. She
 started when she was six.

2 (good)

	Wins
Ella	10
Stephanie	4
Tania	6

Ella is good at video games. She is
¹ _____ in the class. Stephanie is
 a ² _____ video game player. But
 Tania practices a lot. She's ³ _____
 Stephanie.

3 (bad)

	Losses
Bears	5
Tigers	3
Lions	4

The Bears, the Tigers, and the Lions are
 popular baseball teams, but they are not
 having a good year. The Bears team is
¹ _____ of the three teams this
 year. The Lions are ² _____ than
 the Tigers. But the Tigers are pretty
³ _____, too.

2 Read and match.

- | | |
|------------------|---------------------------|
| 1 He's good | a good at climbing trees. |
| 2 She's not very | b are bad at soccer. |
| 3 They | c at music. |

How did I do?



Extra Grammar Practice

Do you know how to play the piano?		Yes, I do. / No, I don't.		
What would	you	like to learn?	I'd	like to learn how to play the piano.
	he/she		He'd/She'd	
	they		They'd	

1 Read. Then answer the questions. Use the words from the box.

bake a cake make a website sing like a rock star

- 1 Jeff and Tina are going to have singing lessons next year. What would they like to learn?

- 2 Sue loves cakes. She's having a baking class now. What would she like to learn?

- 3 Bryan loves computers. He is having a web-design class now. What would he like to learn?

What do you think of ballet?	I think it's boring.
What does he think of hip-hop music?	He thinks it's cool.

2 Complete the dialogs.



- 1 **A:** What do _____
_____?
- B:** I _____ it's cool.
- 2 **A:** What does _____
_____?
- B:** She _____ it's a lot of fun.



Tracklist

Class CD track number	Workbook CD track number	Unit and activity number
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15	3	Unit 1, activity 7
17	4	Unit 1, activity 14
23	5	Unit 1, activity 27
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34	7	Unit 2, activity 7
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94	21	Unit 5, activity 11
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Class CD track number	Workbook CD track number	Unit and activity number
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178	39	Unit 9, activity 24



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LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

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